

POSTING FOR A TENURE-TRACK FACULTY POSITION IN CURRICULUM FOUNDATIONS AND SCHOOL MENTAL HEALTH

The <u>School of Education</u> in the <u>Faculty of Education and Health</u> at Laurentian University invites applications from suitably qualified candidates for a tenure-track faculty position at the rank of Assistant /Associate Professor with a specialization in <u>Educational Foundations</u> (Equity, Diversity and Inclusion). The preferred start date is **July 1, 2024*.**

Candidates must have completed a PhD degree by the start date of the appointment and relevant experience can be an asset. The successful candidate will have the following essential qualifications:

- A degree in education with a specialization in Social Foundations (Equity, Diversity and Inclusion), educational psychology or related field
- Hold or be eligible to obtain an Ontario Teaching Certificate
- At least 3 years of experience teaching K-12
- Evidence of the ability to effectively teach at both undergraduate and graduate levels in Education Foundations, with a commitment to pedagogical and academic excellence, promoting a safe, inclusive, and welcoming learning environment, and advancing Laurentian University's bilingual and tricultural mandates
- Evidence of very good research and scholarship with the potential to work collaboratively with colleagues, secure grant funding and build internal and external interdisciplinary or intersectoral collaborations
- Commitment to promoting a diverse, inclusive and vibrant academic and work environment
- Strong pedagogy in universal design for learning, culturally responsive teaching, and assessment
- Bilingualism and university teaching experience are strong assets

In addition to active engagement and participation in teaching and research, the successful candidate will be expected to make contributions through service to the School, Faculty, University, and broader community. Candidates qualified for consideration at the rank of Associate Professor may have opportunities for leadership within the school of Education. An on-campus presence is expected.

The School of Education offers strong teacher education programs at Laurentian University in both of Canada's official languages. Our concurrent program (English) allows undergraduate students to obtain a combined BEd/BA degree in five (5) years. Our students complete practicum experiences in Greater Sudbury, as well as in K-12 schools throughout Ontario. We are a school that prides itself on attracting excellent students and provides a supportive

environment where students, staff and faculty may thrive.

Laurentian University, located on Atikameksheng Anishnawbek territory in Sudbury, Ontario, serves over 8000 students and is one of two bilingual universities in the province of Ontario. Committed to its bilingual, tri cultural mandate, Laurentian University offers an outstanding university experience in English and French with a comprehensive approach to Indigenous education. Laurentian's beautiful, forested campus is surrounded by fresh-water lakes, conservation lands and hundreds of kilometres of cross-country and hiking trails while situated in the geographic centre of Greater Sudbury, northern Ontario's major urban centre (population 160,000). Laurentian University has close and productive ties to Science North, Health Sciences North, Northern Ontario school boards and multiple post-secondary institutions.

Application Requirements

A complete application includes the following:

- A cover letter outlining your interest in the position and your qualifications. Also include one of the two statements about citizenship/resident status specified below
- An up-to-date Curriculum Vitae
- A statement of current and prospective teaching experience and interests
- A statement of current and prospective research interests
- Recent teaching evaluations
- The names and contact information for three references at least two of which should be academic references (only contacted following final interview).

The application package, inclusive of all documents, should be submitted electronically as a single PDF file to: Office of Provost and Vice-President Academic at pvpa@laurentian.ca with the following subject line: Application for faculty position in curriculum foundations and school mental health. The deadline for receipt of applications is **March 15**, **2024** or until the position is filled.

Laurentian University is an inclusive and welcoming community committed to employment equity. Applications are encouraged from members of equity-seeking communities including women, racialized and Indigenous persons, persons with disabilities, and persons of all sexual orientations and gender identities/expressions. Laurentian University's bilingualism policy (Section 7.3.b) provides a provision regarding the language requirement for persons self-identifying as First Nations, Métis or Inuit. (https://laurentian.ca/bilingualism) The successful candidate will be part of the Laurentian University Faculty Association (LUFA). Candidates are encouraged to consult the Collective Agreement at www.lufappul.ca.

Laurentian University is committed to providing an inclusive and barrier free experience to applicants with accessibility needs. Requests for accommodation can be made at any stage during the recruitment process. Please contact the Office of the Provost and Vice-President Academic for more information (pvpa@laurentian.ca).

All qualified persons are encouraged to apply; however, in accordance with Canadian

immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applicants must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada" in their cover letter. Applications that do not include this information will be deemed incomplete.

^{*} Pending budget approval by the Board of Governors.