



Primary/Junior/Intermediate Lesson Plan Template 2018-2019

Teacher Candidate:

Grade(s):

Curriculum Area/Strand(s):

Topic:

Date:

Duration:

Subject(s)/Course:

Planning the Lesson:

Rationale: Why am I teaching this lesson?

Context Information: Where does this lesson fit into my overall unit planning? (Introductory, Middle, or Culminating)

Prior Knowledge and Experience: Prior to this lesson students will be able to...

Overall Curriculum Expectation(s)

Specific Expectations(s)

Achievement Chart Categories

(Check all that apply)

- Knowledge and Understanding
- Thinking
- Communication
- Application

Learning Expectations: What are students expected to learn? Where is this reflected on the report card?

Big Idea(s):

Cross Curricular Connections:

Learning Skills and Work Habits: Which learning skills and work habits will be addressed? Check all that apply.

- Responsibility
- Collaboration
- Organization

- Initiative
- Self-Regulation
- Independent Work

Assessment: How will I know students are learning? How will I assess learning expectations?

Learning Goal(s): Describe curriculum expectations in student friendly language. ex "We will..."

Success Criteria: Describe what success looks like. What do you want to see/hear? What will students know, understand, or be able to do by the end of the lesson?

Highlight those that apply:

Describe the Assessment Task:	Task:	Assessment Purpose:	Assessment Tool:	Assessment Tracking:
	Observation	For Learning	Anecdotal Records	Anecdotal Records
	Conversation	As Learning	Checklist	Traffic Light/Symbols
	Product	Of Learning	Rubric	Grade (A of L only)
			Other	Level (A of L only)
			_____	Documentation
				Other _____

Considerations for Equity, Diversity, and Social Justice: How will I ensure inclusion of all learners?

Differentiated Instruction: How will I differentiate instruction for all learners?

Learning Materials (Content):

Ways of Learning (Process):

Ways of Demonstrating Learning (Product):

Accommodations:

Modifications:

Materials/Resources: What will you need to prepare in advance?

Teacher Resources	
Human Resources	
Student Materials	
Equipment/ Rooms	
Safety Considerations	
Resources/Citations (Books, Articles, Websites, Other)	

Homework/Reminders/Personal Notes:

Lesson Sequence:

Timing:	Grouping: W= Whole Class S= Small Group I= Independent	
		Beginning: Minds On/ Time to Teach (hook):
		Middle: Application/ Action/ Time to Practice:
		End: Consolidation/ Time to Share:

Connected Questions: To be included in Beginning, Middle and End of Lesson

What questions will I ask to prompt deeper thinking?

How will I build on student responses?

Bloom's Taxonomy: Did I ask questions for:

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

Reflection:

Did students meet the learning goal(s) and success criteria? How do I know?

What worked well? Why?

What will I do differently in the future?

- a) If teaching the lesson again
- b) For subsequent lessons