



**Laurentian**University  
Université**Laurentienne**



Centre for Academic Excellence

**EXCELLENCE**

Centre d'excellence universitaire

At Laurentian University | À l'Université Laurentienne

## Laurentian Online

Calendar Descriptions  
2017SP

*Updated April 24, 2017*

Please click on the bookmark icon located on the left hand side of this PDF document for quick links to each subject area.

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## ACCOUNTING

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### ACCT 1001EL 13

#### Understanding and Using Financial Information

This course will provide students with an overview of the role of financial information in society and in their own lives. It will increase awareness of ethical and public policy issues. Content includes an exploration of the uses of financial information in decision making from the perspectives of managers, owners, creditors, governments, and other users. This is followed by an examination, in more detail, of issues involving income, cash flow, and economic resources from either management or owners' and creditors' points of view. The focus is "learning to learn" based on an interactive environment as well as individual efforts. Integral to this approach is the extensive use of real financial statement data. Throughout the course students will use excerpts from annual reports of corporations, reprinted as they originally appeared. Students will have ample opportunity to develop analytical and problem-solving skills as well as communication skills. Cross-listed with ADMN 1126. **Enrolment limited to 45.** Students cannot retain credit for both COMM 1106 and ACCT 1001. (3 cr)

**Method of evaluation** - tba

#### Required text

Burnley, C.D., Hoskin, R.E., Fizzell, M.R., and Cherry, D.C., *Understanding Financial Accounting* (with WileyPLUS) (Canadian ed.) 2015

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### ACCT 3011EL 13

(1<sup>st</sup> term: May 1 - June 10)

#### Intermediate Financial Accounting I

The objective of the course is to examine the objectives of the Canadian financial reporting environment and the conceptual framework underlying accounting. The course focuses on developing skills in how to use accounting facts and procedures in various business contexts and understanding the how as well as the why of accounting. Detailed coverage will include the issues related to measurement, recording and reporting of assets and revenue recognition. Cross-listed with ADMN 2106. Students cannot retain credit for both COMM 3016 and ACCT 3011. **Enrolment limited to 65.** Prerequisite: COMM 1107/ACCT 2001 (minimum 60%). (3 cr)

#### Method of evaluation

|                |     |
|----------------|-----|
| participation  | 10% |
| online quizzes | 10% |
| 3 case studies | 35% |

|                  |     |
|------------------|-----|
| group assignment | 15% |
| final exam       | 30% |

### Required texts

Kieso, D.E., Weygahdt, J.J., Warfield, T.D., Young, N.M., Wiecek, I.M. and McConomy, B.J., *Intermediate Accounting, Volume 1* (with WileyPLUS) (11<sup>th</sup> Canadian ed.) 2016

Ebook access: [www.wilehyplus.com/class/572815](http://www.wilehyplus.com/class/572815) Course ID 572815

Lento, C. and Ryan, J., *Canadian Financial Accounting Cases* (2<sup>nd</sup> ed.) 2016

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## ACCT 3021EL 13

(2<sup>nd</sup> term: June 12 - July 29)

### Intermediate Financial Accounting II

A continuation of Intermediate Financial Accounting I, this course continues to develop skills and strives to achieve a balanced discussion of conceptual and procedural elements. Detailed coverage will include the issues related to measurement, recording and reporting of liabilities and equity, accounting for taxes, pensions, and leases. Cross-listed with ADMN 2107. Students cannot retain credit for both COMM 3017 and ACCT 3021. **Enrolment limited to 65.** Prerequisite: COMM 3016/ACCT 3011 (minimum 60%). (3 cr)

### Method of evaluation

|                |     |
|----------------|-----|
| participation  | 10% |
| 2 assignments  | 10% |
| online quizzes | 10% |
| case studies   | 30% |
| final exam     | 40% |

### Required texts

Kieso, D.E., Weygahdt, J.J., Warfield, T.D., Young, N.M., Wiecek, I.M. and McConomy, B.J., *Intermediate Accounting, Volume 2* (with WileyPLUS) (11<sup>th</sup> Canadian ed.) 2016

Ebook access: [www.wilehyplus.com/class/572817](http://www.wilehyplus.com/class/572817) Course ID 572817

Lento, C. and Ryan, J., *Canadian Financial Accounting Cases* (2<sup>nd</sup> ed.) 2016

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## ACCT 5906EL 13

### Management Accounting for Strategic Decision Making

Designed to meet the needs of students and faculty in dealing with subject areas not covered in other courses, this allows the flexibility essential in the exploration of emerging management concepts. Prerequisite: permission of instructor. Students cannot retain credits for both COMM 6016 and MGMT 5906. (3 cr)

**Method of evaluation** – tba

**Required texts**

Atkinson, A.A., Kaplan, R.S., Matsumura, E.M. and Young, S.M., *Management Accounting: Information for Decision-Making and Strategy Execution* (6<sup>th</sup> ed.) 2012

Young, M.S., *Readings in Management Accounting* (6<sup>th</sup> ed.) 2012

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**ANCIENT STUDIES (formerly Classical Studies)**

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For more information on Ancient Studies courses, contact Thorneloe University at [thorneloe@laurentian.ca](mailto:thorneloe@laurentian.ca) or 705-673-1730, ext. 103.

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**ANCS 1006EL 12**

**Greek Civilization**

*Thorneloe University*

Basic course serving as preparation for future courses both in Classical Studies and other subjects. An introduction to Greek culture and civilization. A general study of Greek literature, religion, philosophy, art and architecture, social and political thought, and Greek influences on the course of Western society. (3 cr)

**Method of evaluation**

|              |     |
|--------------|-----|
| 6 worksheets | 20% |
| midterm test | 20% |
| essay        | 20% |
| final exam   | 40% |

**Required texts**

Aeschylus, *The Complete Aeschylus Volume 1: The Oresteia* (trans. P. Burian and A. Shapiro) 2011

Homer, *The Odyssey* (trans. R. Fagles) 1999

Plato, *Symposium* (trans. R. Waterfield) 2008

Pomeroy, S. et al., *Ancient Greece: A Political, Social and Cultural History* (3<sup>rd</sup> ed.) 2012

*The Homeric Hymns* (trans. M. Crudden) 2008

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## ANCS 2005EL 12

### Greek Mythology

Thorneloe University

Introduction to Greek myths and fables in their historical and literary context. The course will be based partly on readings in English of excerpts from ancient writers, partly on archaeological evidence and modern representations of mythological themes. Students may not retain credit for ANCS/CLAS 2005, and ANCS/CLAS 2006, ANCS/CLAS 2007 or ANCS/CLAS 2016. (6 cr)

#### Method of evaluation

|                     |     |
|---------------------|-----|
| 2 essays (35% each) | 70% |
| final exam          | 30% |

#### Required text

Harris, S. and Platzner, G., *Classical Mythology* (6<sup>th</sup> ed.) 2012

#### Recommended text

Sansone, D., *Ancient Greek Civilization* (2<sup>nd</sup> ed.) 2009

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## ANTHROPOLOGY

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## ANTR 3047EL 12

### Public Health and Epidemiology

Essentials of public health and epidemiology are covered in this course. The approach is multidisciplinary and from a systems perspective; considering biotic, abiotic and socio-cultural determinants of health and sickness. The focus is applied, with emphasis on evidence-based critical analysis, prevention and clinical practice. **Enrolment limited to 50.** (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 10% |
| assignments     | 50% |
| online quizzes  | 40% |

#### Required text

White, F., Stallones, L. and Last, J., *Global Public Health: Ecological Foundations* 2013

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## ARCHAEOLOGY

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### ARCL 1006EL 12

#### Introduction to Archeology and Physical Anthropology

This course provides a general introduction to archaeology (the gathering and interpretation of data about past human behaviour) and physical/biological anthropology (the study of human physical variation and adaptations, human evolution, and the comparison of humans to other primates). Students cannot retain credit for both ANTR 1005 and ANTR/ARCL 1006. (3 cr)

**Method of evaluation** - tba

#### Required text

Haviland, W.A., Prins, H.E.L., Walrath, D. and McBride, B., *Anthropology: The Human Challenge* (15<sup>th</sup> ed.) 2017

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## BIOLOGY

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### BIOL 1000EL 10

#### Canadian Environmental Biology

(Internet access is required.)

This course discusses basic biology relevant to human environmental problems with an emphasis on human impact on Canadian ecosystems. After an explanation of basic principles of ecology, the course examines pollution in Canada and human population, food and fibre supply, urbanization, and non-renewable resources as biological problems. For the three or four-year B.Sc. (Biology) programs, this course may be taken as an elective, but it may not be used as a BIOL credit towards a Biology concentration. (6 cr)

#### Method of evaluation

|                        |     |
|------------------------|-----|
| 4 assignments          | 20% |
| short essay            | 10% |
| midterm take-home exam | 15% |
| term paper             | 15% |
| final exam             | 40% |

**Required text**

Leopold, A., *A Sand County Almanac* 1987

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**BIOL 1700EL 10****Structure and Function of the Human Body**

(Internet access is required.)

This course describes basic human anatomy and physiology at the cellular, tissue, organ and system levels of organization. Third- and fourth-year level B.Sc. students may take this course only as an elective. Credit cannot be retained for both BIOL 1700 and 2105. (6 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| assignments         | 45% |
| online midterm exam | 20% |
| final exam          | 35% |

**Required text**

Tortora, G. and Derrickson, B., *Principles of Anatomy and Physiology* (15<sup>th</sup> ed.) 2017

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**BIOL 2757EL 12****Biological Aspects of Human Sexuality**

This course deals with the interaction of brain and gonadal hormones in reproductive physiology and behaviour. The biology of sexual response and problems will be discussed. Prerequisite: BIOL 1700 or 1506/1507 or instructor's permission. Special consideration may be granted to students in the Certificate Program in Family Life Studies and Human Sexuality. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| assignments         | 20% |
| online postings     | 5%  |
| online midterm exam | 20% |
| final exam          | 55% |

**Required text**

Rathus, S.A., Nevid, J.S., Fichner-Rathus, L., and McKay, A., *Human Sexuality in a World of Diversity* (5<sup>th</sup> Canadian ed.) 2016

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## CHEMISTRY

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### CHMI 1031EL 12

#### Elementary Chemistry

Introduction to the underlying concepts of chemistry assuming that the student has no background in chemistry. The various topics discussed include the states and properties of matter, the development of atomic theory and the periodic table, chemical equations, and ionic and covalent bonding (Lewis structures and the concept of VSEPR). These discussions are followed by a brief introduction to the properties and manufacturing of materials of the heavy chemicals industry including acids, bases, salts, metals, and polymers. No credit for students majoring in Chemistry or Biochemistry. Students may not retain credit for more than one of CHMI 1030, CHMI 1031 and CHMI 1041 or equivalent. (3 cr)

#### Method of evaluation

|               |     |
|---------------|-----|
| 5 assignments | 50% |
| final exam    | 50% |

#### Required text

Malone, L. and Dolter, T., *Basic Concepts of Chemistry* (9<sup>th</sup> ed.) 2013

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### CHMI 2220EL 10

#### Clinical Chemistry

(Internet access is required.)

A course designed for students in nursing to develop an appreciation, largely on the basis of case studies, for the relationship between various common diseases, the underlying biochemistry and the clinical tests used in their diagnosis. Prerequisite: OAC or U level chemistry, CHMI 1041 or CHMI 1031 or equivalent. (6 cr)

#### Method of evaluation

|                |     |
|----------------|-----|
| online quizzes | 60% |
| final exam     | 40% |

#### Required text - none

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## COMMERCE

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### COMM 2035EL 13/14

#### Marketing Management

This application of concepts and techniques in marketing, Marketing Policies, Consumer Behaviour, Product Planning and Elements of Marketing Research will integrate the Marketing elements in an overall Business approach. A significant objective of this course is the development of skills in decision-making in Marketing. Prerequisites: COMM 1007 or CGA Foundations Studies. **Enrolment limited to 65 in each section.** (6 cr)

#### Method of evaluation

|                       |     |
|-----------------------|-----|
| participation         | 20% |
| individual case study | 10% |
| group case study      | 20% |
| group current event   | 10% |
| final exam            | 40% |

#### Required text

Crane, F.G., Kerin, R.A., Hartley, S.W. and Rudelius, W., *Marketing* (with CONNECT access card) (9<sup>th</sup> Canadian ed.) 2014

Ebook access: - <http://connect.mheducation.com/class/l-virtual-campus-marketing-management>

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### COMM 2045EL 13/14

#### Organizational Behaviour

This course introduces concepts and theories that explain individual, group, and organizational behaviour in organizations. Topics include personality, perceptions, motivation, communication, emotional labour, stress, power, conflict, leadership, team dynamics, team development, organizational culture, organizational structure and organizational change management. Prerequisites: COMM 1007 or CGA Foundations Studies. **Enrolment limited to 65 in each section.** (6 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| participation   | 20% |
| midterm project | 30% |
| final exam      | 50% |

## Required text

McShane, S.L. Steen, S.L. and Tasa, K., *Canadian Organizational Behaviour* (with CONNECT access card) (9<sup>th</sup> Canadian ed.) 2015

Ebook access: [http://connect.mheducation.com/class/l-virtual-campus-comm\\_2045\\_5405](http://connect.mheducation.com/class/l-virtual-campus-comm_2045_5405)

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## COMM 2055EL 13/14

### Operations Management

This course is an analysis of the nature and problems of production management. This course provides students with an introduction to the organization and administration of manufacturing activities and formal organization structure of factories. The fundamentals of the production process: the continuity of manufacturing process, the production cycle, time and capacity utilization, plant layout organizational and economic aspects of the technical preparation of production: product design; manufacturing methods; time standards; production planning and control. Topics included are: administration of service activities, inventory control, quality control, preventive maintenance, production budget, cost and investment analysis. Prerequisites: COMM 1057 or CGA Foundations Studies. **Enrolment limited to 120 in each section.** (6 cr)

#### Method of evaluation

|               |     |
|---------------|-----|
| participation | 15% |
| 2 assignments | 25% |
| final exam    | 60% |

## Required text

Stevenson, W.J., Hojati, M. and Cao, J., *Operations Management* (with CONNECT access card) (5<sup>th</sup> Canadian ed.) 2015

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-operations-management>

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## COMM 4005EL 13/14/15

### Business Policy

The objective of this course is to introduce students who have completed their core B.B.A. courses to the area of Business Policy and Strategic Planning. Through the use of cases, readings, and lectures, the course aims to provide an awareness of overall organizational goals, company capabilities and strategic environmental opportunities. Prerequisites: On-campus H.B.Com. and all BBA students: COMM 2017 or equivalent, COMM 2027 or equivalent, COMM 2037 or SPAD 2037 or equivalent and COMM 2047 or equivalent; Online H.B.Com. students: CGA Foundations Studies, COMM 2035 and COMM 2045. **Enrolment limited to 65 in each section.** (6 cr)

### **Method of evaluation**

|                                      |     |
|--------------------------------------|-----|
| participation in group case analyses | 10% |
| individual case assignment           | 15% |
| online quizzes                       | 10% |
| group case assignment and critique   | 15% |
| GLO-BUS business simulation game     | 20% |
| final exam                           | 30% |

### **Required text**

Thompson, A.A., Peteraf, M.A., Gamble, J.E. and Strickland III, A.J., *Crafting & Executing Strategy: The Quest for Competitive Advantage, Concepts and Cases* (20<sup>th</sup> ed.) 2016

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-comm-4005>

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## **COMM 5032EL 12**

### **Economics**

This course takes a non-traditional approach to economics by weaving economic theories into real world management decision processes. Students will move from basic profit-maximization problems and optimal pricing to utilizing decision trees in high risk, uncertain environments. Prerequisites: none. Students cannot retain credit for COMM 5806 or COMM 5807 and COMM 5032. Students that completed COMM 5816 and COMM 5817 cannot retain credit for COMM 5032. **Enrolment limited to 40.** (3 cr)

### **Method of evaluation**

|                   |     |
|-------------------|-----|
| participation     | 30% |
| online quizzes    | 15% |
| assignment        | 15% |
| group case report | 10% |
| final exam        | 30% |

### **Required text**

Samuelson, W.F. and Marks, S.G., *Managerial Economics* (8<sup>th</sup> ed.) 2015

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## **COMMUNICATION STUDIES**

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For further information on Communication Studies courses, contact Huntington University at [dnoeldetilly@huntingtonu.ca](mailto:dnoeldetilly@huntingtonu.ca) or 705-673-4126, ext. 201.

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## **COST 2446EL 12**

### **Dynamics of Interpersonal Communication, Part I**

*Huntington University*

This course considers the nature and meaning of interpersonal communication as dialogue. An examination is made of communication skills such as self-awareness, self-disclosure, listening and responding. Students will explore the meaning of four levels of communication: exchange, interchange, intimacy and communion. The virtue of civility seen as an ethical organizational tool will be explored as the basis for enhancing all forms of interpersonal communication. Cross-listed with RLST 2446. Students who have taken COST/RLST 2445 cannot take COST 2446. (3 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| book review | 25% |
| case study  | 40% |
| final exam  | 35% |

#### **Required text**

Adler, R. et al., *Interplay* (3<sup>rd</sup> Canadian ed.) 2012

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## **COST 2447EL 12**

### **Dynamics of Interpersonal Communication, Part II**

*Huntington University*

This course examines those communication skills and theories that help improve interpersonal relationships such as: friendship, family, and the workplace. The course will also examine current issues such as communicating in a multicultural society, in cyberspace, resolving conflict and dealing with loss. The course will focus on the meaning and reality of "conversation" as the basis for all human relationships. Cross-listed with RLST 2447. Students who have taken COST/RLST 2445 cannot take COST 2447. (3 cr)

#### **Method of evaluation**

|                     |     |
|---------------------|-----|
| film analysis       | 20% |
| term paper proposal | 10% |
| term paper          | 35% |
| final exam          | 35% |

#### **Required text**

Adler, R. et al., *Interplay* (3<sup>rd</sup> Canadian ed.) 2012

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## ECONOMICS

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### ECON 1006EL 10

#### Introduction to Microeconomics

(Internet access is required.)

An introduction to the functions of individual decision-makers, both consumers and producers, within the larger economic system. The primary emphasis is on the nature and functions of product markets, the theory of the firm under varying conditions of competition and monopoly, and the role of government in promoting efficiency in the economy. Students may not retain credit for both ECON 1006 and either ECON 1005 or ECON 4000. (3 cr)

#### Method of evaluation

|             |     |
|-------------|-----|
| assignments | 50% |
| final exam  | 50% |

#### Required text

Frank, R.H., Bernanke, S.B., Osberg, L., Cross, M.L. and MacLean, B.K., *Principles of Microeconomics* (4<sup>th</sup> Canadian ed.) 2012

Note: This print text is no longer available from the publisher, McGraw-Hill. You may purchase the ebook directly from the publisher at:

<http://connect.mheducation.com/class/l-virtual-campus-spring-2017-1> if you are not able to obtain a print copy.

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### ECON 1007EL 10

#### Introduction to Macroeconomics

(Internet access is required.)

An introduction to the theory of the determination of total or aggregate income, employment, output, price levels, and the role of money in the economy. The primary emphasis is on monetary and fiscal policy, inflation, unemployment, economic growth, and international economics. Students may not retain credit for both ECON 1007 and either ECON 1005 or ECON 4000. (3 cr)

#### Method of evaluation

|             |     |
|-------------|-----|
| assignments | 50% |
| final exam  | 50% |

#### Required text

Frank, R.H., Bernanke, B.S., Osberg, L., Cross, M.L. and MacLean, B.K., *Principles of Macroeconomics* (4<sup>th</sup> Canadian ed.) 2012

Note: This print text is no longer available from the publisher, McGraw-Hill. You may purchase the ebook directly from the publisher at: <http://connect.mheducation.com/class/l-virtual-campus-spring-2017> if you are not able to obtain a print copy.

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## ECON 2016EL 10

### Intermediate Macroeconomics I

(Internet access is required.)

This course examines the history, causes, and consequences of aggregate economic fluctuations, such as the Great Depression of the 1930s, the Great Inflation of the 1970s, and the Great Recession of 2007. Major topics may include the measurement of macroeconomic variables; sources of fluctuations in closed and open economies; the determination of the level of production, unemployment, interest rates, exchange rates, and the trade balance in the short run; the role of uncertainty and expectations; the role of fiscal and monetary policies, and current policy debates. Prerequisite: ECON 1007 or ECON 1005. Students cannot retain credit for both ECON 2015 and ECON 2016. (3 cr)

#### Method of evaluation

|             |     |
|-------------|-----|
| assignments | 50% |
| final exam  | 50% |

#### Required text

Mankiw, N. and Scarth, W., *Macroeconomics* (5<sup>th</sup> Canadian ed.) 2014

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## EDUCATION

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## EDUC 1016EL 12

### Introduction to Teaching and Learning

This course addresses issues relating to teaching and learning in the Ontario context. It focuses on teaching pedagogies and learning theories and prepares student teachers for their first field placement experience. Topics covered include standards of practice and professionalism, safe schools, undergraduate programs and their relationship to the B.Ed., as well as professional learning programs. ***Enrolment limited to students in the concurrent Bachelor of Education degree program.*** (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| assignments     | 40% |
| online postings | 35% |

final exam 25%

**Required text**

Hasinoff, S. and Mandzuk, D., *Case Studies in Educational Foundations, Canadian Perspectives* 2005

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**EDUC 1024EL 12**

**Social and Legal Issues in Education**

This course focuses on practical, social, organizational, and legal aspects of teaching in the Ontario and Canadian contexts. Emphasis is placed on the professional, ethical, and legal responsibility of teachers (e.g., Education Act, Safe Schools, Ontario College of Teachers Act). ***Enrolment limited to students in the concurrent Bachelor of Education degree program.*** (1.5 cr)

**Method of evaluation**

|                      |     |
|----------------------|-----|
| reports              | 30% |
| case studies         | 15% |
| reflective questions | 15% |
| online postings      | 15% |
| final exam           | 25% |

**Required text** – none

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**EDUC 2006EL 12**

**Education and Schooling**

This course is designed to present pre-service teachers with the opportunity to develop a strong foundation for professional teaching. Hence, students will be encouraged to discover through such measures as peer dialogue, active reading, group seminars and personal reflection, the multifaceted nature of the modern classroom. Pre-service teachers will begin the development of a personal educational philosophy that will continue to grow and evolve throughout their professional careers. ***Enrolment limited to students in the concurrent Bachelor of Education degree program.*** (3 cr)

**Method of evaluation** – tba

**Required text** – none

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**EDUC 3026EL 12**

**Mathematical Content Review for Teachers**

This introductory course is intended to assist prospective teachers to develop an understanding of the K-10 school mathematical content. Participants study content in number sense, measurement and geometry, patterning and algebra, and probability and data management, which are the main mathematical strands comprising the Ontario Mathematics Content Standards. **Restricted to students enrolled in the Concurrent Education program.** (3 cr)

**Method of evaluation** – tba

**Required text** – none

**Optional text**

Van de Walle, J.A., Karp, K.S., Bay-Williams, J.M. and McGarvey, L.M., *Elementary and Middle School Mathematics: Teaching Developmentally* (5<sup>th</sup> Canadian ed.) 2018

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**ENGLISH**

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**ENGL 1540EL 12**

**Academic Reading and Writing for Native English Speakers**

Explores the relationship between reading and writing at a basic academic level. The course helps students to develop skills essential to essay writing and critical reading. Some emphasis is also placed on practical exercises in diction, grammar, and idioms. This course is designed to meet the needs of English-speaking students who require further preparation for university-level reading and writing. This course does not count for ENGL credit. Students cannot retain credit for ENGL 1511/12 and ENGL 1540 and ENGL 1550. **Enrolment limited to 20.** This course is open only to part-time students unable to attend on-campus courses. (6 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| essays              | 45% |
| online postings     | 15% |
| online midterm exam | 15% |
| final exam          | 25% |

**Required text**

Heller, R., *Respond in Writing* (First Canadian Edition) 2002

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**ENGL 1705EL 12**

**Introduction to Writing and English Studies**

In a writing workshop setting incorporating active reading, numerous staged writing assignments, peer-editing, and the principles of argumentation and exposition, the course introduces students to the range of work in English studies: fiction, poetry, drama, non-fictional prose, film, and public discourse. The second half of the course explores one of these areas in more depth, and involves students in supervised library research. **Enrolment limited to 28.** This course is open only to part-time students unable to attend on-campus courses. (6 cr)

#### **Method of evaluation**

|                        |     |
|------------------------|-----|
| 2 essays (10% and 15%) | 25% |
| online postings        | 15% |
| online midterm exam    | 15% |
| research essay         | 20% |
| final exam             | 25% |

#### **Required text**

Barnet, S., Burto, W. and Cain, W., *Literature for Composition: An Introduction to Literature* (11<sup>th</sup> ed.) 2016

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## **FINANCE**

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### **FNCE 3007EL 13**

#### **Financial Management II**

This course provides students with an opportunity to further develop their problem-solving and decision-making skills. Students are exposed to real business world situations and required to make decisions with regard to a firm's cost of capital, capital structure, long-term financing, dividend policy, growth policy, and risk management. Students may not retain credit for COMM 2027, COMM 2025 and FNCE 3007. Cross-listed with ADMN 3117. **Enrolment limited to 65.** Prerequisite: COMM 2026/FNCE 3006 (minimum 60%). (3 cr)

#### **Method of evaluation**

|                |     |
|----------------|-----|
| participation  | 15% |
| online quizzes | 25% |
| group project  | 20% |
| final exam     | 40% |

#### **Required text**

Ross, S., Westerfield, R., Jordan, B. and Roberts, G., *Fundamentals of Corporate Finance* (with Connect/Smartbook access) (9<sup>th</sup> Canadian ed.) 2016

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-financial-management-ii>

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## **FNCE 4007EL 13/14**

### **Investment Management**

Aimed primarily at individuals wishing to improve their own financial situation, the course is intended to give a broad understanding of the factors affecting investment decisions and the importance of measuring these against the risks involved. The course also relates investment objectives (security of capital, stability of income, capital growth, marketability) to different investment vehicles. Topics include calculation of yields; taxation of investments; objective setting; RRSPs, and other sheltered investments; bond valuation; stock valuation; options warrants; preferred shares; and other investments. Prerequisites: COMM 2027 or CGA Foundations Studies. **Enrolment limited to 65 in each section.** (3 cr)

#### **Method of evaluation**

|                                       |     |
|---------------------------------------|-----|
| participation in                      |     |
| professor-led discussions             | 8%  |
| initial portfolio construction report | 4%  |
| portfolio blog activities             | 5%  |
| final portfolio construction report   | 15% |
| quizzes (9 x 2%)                      | 18% |
| final exam                            | 50% |

#### **Required texts**

Bodie, Z., Kane, A. and Marcus, A., *Investments* (with CONNECT access card) (10th ed.) 2014

Ebook access: <http://connect.mheducation.com/class/l-cga-canada-comm-4227---mv1-1>

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## **FNCE 4036EL 13/14**

### **Risk Management**

This course introduces the concept of risk management that all types of organizations need to consider, with particular emphasis on risk management by financial institutions. Among the topics covered are enterprise risk management, market risk, credit risk, liquidity risk, operational risk, value at risk (VaR), and insurance risk. This course is structured to introduce the concepts and practices of risk management in a broad way to non-specialists. While ethical considerations are equally important when you develop a sustainable risk-management solution, these will not be covered in this course. PREREQ: Either COMM 2027, COMM 2025 or CGA Foundations. Students cannot retain credit for both COMM 4736 and FNCE 4036. **Enrolment limited to 65 in each section.** (3 cr)

#### **Method of evaluation**

|                              |     |
|------------------------------|-----|
| participation in group study | 10% |
| online quizzes               | 10% |
| individual assignment        | 10% |
| group project                | 30% |
| final exam                   | 40% |

### **Required texts**

Hull, J.C., *Risk Management and Financial Institutions* (4th ed.) 2015

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## **FNCE 5001EL 13**

### **Fundamentals of Finance**

This course explores how to analyze the financial performance and position of a company and how to make investment and financing decisions to reach financial goals. Students can expect to improve their financial problem-solving and decision-making skills including for their own personal finances. Students cannot retain credit for COMM 5206, COMM 5207, COMM 5002 and FNCE 5001. **Enrolment limited to 40.**  
Prerequisite: ACCT/COMM 5001. (3 cr)

### **Method of evaluation – tba**

### **Required text**

Ross, S., Westerfield, R., Jordan, B. and Roberts, G., *Fundamentals of Corporate Finance* (with Connect/Smartbook access) (9<sup>th</sup> Canadian ed.) 2016

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-fnce-5101>

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## **FORENSIC IDENTIFICATION**

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## **FOID 2126EL 40**

### **Evidence and Ethics for the Expert Witness**

This course provides a conceptual context for the law enforcement responsibilities of Forensic Identification Officers by examining the essential rules of expert witness testimony in the law of evidence. Second, it outlines the basic principles of ethical inquiry that are relevant to the challenges facing these members of police services as they gather evidence and testify in court. **Enrolment limited to students in the Forensic Identification Program.** (3 cr)

**Method of evaluation**

5 assignments 100%

**Required text**

Paciocco, D.M. and Stuesser, L., *The Law of Evidence* (7<sup>th</sup> ed.) 2015

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**HISTORY**

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**HIST 1106EL 12****Introduction to the 20<sup>th</sup> Century**

Designed to provide a general understanding of the forces and events that have shaped modern society, this course examines the historical context of selected issues, such as industrialization, urbanization, intellectual currents, militarism, mass communications, the emergence of the non-Western world and ideologies such as nationalism, Nazism, socialism and communism. In the Fall Session, this course is available only to off-campus students. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 50% |
| final exam      | 30% |

**Required texts**

Goff, R., Moss, W., Terry, J., Upshur, J-H. and Schroeder, M., *The Twentieth Century and Beyond: A Global History* (7<sup>th</sup> ed.) 2008

Wiesner, M.E., Ruff, J.R., Wheeler, W.B., Doeringer, F.M. and Curtis, K.R., *Discovering the Twentieth-Century World: A Look at the Evidence* 2005

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**HIST 2056EL 12****History of Ancient Civilizations to the Greeks**

A study of ancient civilizations from ancient Egypt to Hellenistic Greece. Students may not retain credit for both HIST 2056 and CLAS 2056. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 10% |
| assignments     | 45% |
| online quizzes  | 20% |

final exam 25%

**Required texts**

Dalley, S. (trans.), *Myths from Mesopotamia: Creation, The Flood, Gilgamesh, and Others* 2008

Stiebing Jr., W.H., *Ancient Near Eastern History and Culture* (2<sup>nd</sup> ed.) 2009

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**HIST 2567EL 12**

**European History Since World War II**

Examines the new Europe that emerged from World War II. Central to this course is an analysis of the new power structures relationships that reshaped the political, economic and social landscapes. Students may not retain credit for HIST 2305 and HIST 2567. In the Fall and/or Winter Sessions, this course is only available to off-campus students. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online quizzes  | 16% |
| online postings | 24% |
| assignments     | 30% |
| final exam      | 30% |

**Required texts**

Derfler, L. and Kollander, P. (eds.), *An Age of Conflict: Readings in Twentieth Century European History* (3<sup>rd</sup> ed.) 2002

Garton Ash, T., *The Magic Lantern: The Revolution of '89 Witnessed in Warsaw, Budapest, Berlin and Prague* 1990/2010

Gilbert, F. and Large D.C., *The End of the European Era, 1890 to the Present* (6<sup>th</sup> ed.) 2008

Solzhenitsyn, A., *One Day in the Life of Ivan Denisovich* 2000

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**HIST 2616EL 12**

**The First Nations in Canada in Historical Perspective**

An examination of the Natives of Canada and their interaction first with European and later with Canadian governments and society. Students cannot retain credit for both HIST 2616 and HIST 3216. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 30% |
|-----------------|-----|

|             |     |
|-------------|-----|
| assignments | 45% |
| final exam  | 25% |

**Required text**

Dickason, O.P. and Newbigging, W., *A Concise History of Canada's First Nations* (3<sup>rd</sup> ed.) 2015

**Optional text**

Johnston, B., *Ojibway Heritage* 1987

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**HIST 3006EL 12****Approaches to Canadian History**

A course designed for history majors and others with an interest in Canadian historical writing and research. Emphasis will be on the variety of interpretations, structures, concepts and research techniques. Prerequisite: a first-year History course or the approval of the department. In the Fall and/or Winter Sessions, this course is only available to off-campus students. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 50% |
| final exam      | 30% |

**Required text** – none

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**HUMAN KINETICS**

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**PHED 2526EL 12****Introduction to Ergonomics**

This course is designed to give the student a background in the theory and practice of ergonomics. Students will learn about the sciences that contribute to ergonomics and how they are applied in various situations to determine human capabilities and limitations. Students will also gain an understanding of the application of ergonomic principles in several areas including workspace design, musculoskeletal injury prevention, control, display design, and computer ergonomics. This course is open only to students in the School of Human Kinetics, but not to students registered in the B.Sc. Kinesiology Program. Students may not retain credit for both INTE 2526 and PHED 2526. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 60% |
| final exam  | 40% |

**Required text**

Bridger, R.S., *Introduction to Ergonomics* (3<sup>rd</sup> ed.) 2008

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**PHED 3546EL 12****International Health Education I**

This course explores the determinants and challenges to population health at the international level. The current roles of international organizations and non-governmental organizations related to international health promotion, sport, and development will be examined. At the individual student level, the course will also aim to better prepare students for working safely and effectively in a developing country. This course is open only to PHED and EDPH students in the School of Human Kinetics. Students may not retain credit for both INTE 3546 and PHED 3546. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| online postings     | 25% |
| online midterm exam | 20% |
| assignment          | 20% |
| final exam          | 35% |

**Required text**

Zimmerman, R.S., DiClemente, R.J., Andrus, J.K. and Hosein, E.N. (eds.), *Introduction to Global Health Promotion* 2016

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**PHED 3556EL 12****Alternative Health**

This course introduces and critically evaluates complementary and alternative therapies. Topics include systematized health care practices (e.g. Chinese medicine), botanical healing (Naturopathy), manual practices (acupuncture), mind-body-spirit paradigms (Tai chi), and differences between international practices. This course also explores the pathway of becoming a practitioner in a chosen field. This course is restricted to students in the School of Human Kinetics. Students may not retain credit for both INTE 3556 and PHED 3556. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 40% |
| online quizzes  | 15% |
| assignment      | 10% |
| final exam      | 35% |

**Required text**

Micozzi, M.S. (ed.), *Fundamentals of Complementary and Alternative Medicine* (5<sup>th</sup> ed.) 2015

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**HUMAN RESOURCES**

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**HROB 5001EL 13****Organizational Behaviour**

All instructions and course materials (except required texts) are provided on D2L. This course focuses on the application of organizational behaviour concepts, theories and research to explain and understand human behaviour in organizations and its impact on organizational performance. Influences at the individual, group and organizational level are analyzed covering core concepts such as motivation, team dynamics, conflict management, leadership, organizational culture, and change management, among others. **Enrolment limited to 40.** (3 cr)

**Method of evaluation**

|                                |     |
|--------------------------------|-----|
| participation                  | 20% |
| student-led discussion         | 5%  |
| reflection on learning reports | 20% |
| group case reports             | 25% |
| final exam                     | 30% |

**Required text**

McShane, S.L. and Steen, S.L., *Canadian Organizational Behaviour* (with CONNECT access card) (9<sup>th</sup> Canadian ed.) 2015

Ebook access: <https://connect.mheducation.com/class/l-virtual-campus-comm-5012>

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**INDIGENOUS SOCIAL WORK**

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**ISWK 1006EL 12****Introduction to Social Welfare**

This course addresses history and development of social welfare concepts, the methods of social work practice and the relation to social science concepts, and

philosophical, human, and religious values. **Enrolment limited to 50.** Students will not be given credit for ISWK/NWLF 1006 and either NWLF 1005 or SWLF 1005. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 55% |
| final exam      | 25% |

**Required text**

Turner, F.J. and Turner, J.C. (eds.), *Canadian Social Welfare* (6<sup>th</sup> ed.) 2009

**Optional text**

Chappell, R., *Social Welfare in Canadian Society* (5<sup>th</sup> ed.) 2014

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**ISWK 1007EL 12**

**Introduction to Indigenous Social Welfare and Social Work Practice**

This course addresses the history and development of Indigenous social welfare and governance in Canadian society. The course examines various colonial policies and their impacts on Indigenous peoples. Strategies are introduced to address changes needed from colonialism to mutual interdependence. Prerequisite: ISWK/NWLF 1006. Students will not be given credit for ISWK/NWLF 1007 and either NWLF 1005 or SWLF 1005. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 40% |
| essay           | 30% |
| final exam      | 30% |

**Required text – none**

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**ISWK 3605EL 19**

**Field Instruction I**

(The material fee does not apply.)  
(Internet access is required.)

This course consists of a planned and supervised field experience in approved settings. One placement (300 hours) is completed at an indigenous agency and one at a Non-Indigenous agency. Prerequisites: completion of all 1st and 2nd year requirements, admission to professional years, plus ISWK/NSWK 2315 and ISWK/NSWK 3305 (may be taken concurrently). Students may not retain credit for both ISWK 3605 and NSWK 3605. (6 cr)

**Method of evaluation**

Students will be evaluated on a satisfactory/unsatisfactory basis.

**Required text**

Glassman, U.E., *Finding Your Way Through Field Work: A Social Work Student's Guide* 2016

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**ISWK 4605EL 19**

**Field Instruction II**

(The material fee does not apply.)  
(Internet access is required.)

This planned and supervised field experience (400 hours) is a continuation of ISWK 3605EL. The approved settings include one placement at an Indigenous agency and one at a Non-Indigenous agency. Prerequisites: ISWK/NSWK 3605 and ISWK/NSWK 4305 (this course may be taken concurrently). Students may not retain credit for both ISWK 4605 and NSWK 4605.(6 cr)

**Method of evaluation**

Students will be evaluated on a satisfactory/unsatisfactory basis.

**Required text**

Glassman, U.E., *Finding Your Way Through Field Work: A Social Work Student's Guide* 2016

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**INDIGENOUS STUDIES**

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For more information on Indigenous Studies courses and to order *Selected Readings*, contact the University of Sudbury at [indgdistance@usudbury.ca](mailto:indgdistance@usudbury.ca) or 705-673-5661, ext. 225.

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**INDG 2285EL 10**

**North American Native People: Tradition and Culture**

*University of Sudbury*

A discussion of basic Native spiritual insights and the traditions and cultural expressions developing therefrom. The contemporary revival of these and their relevance to the present day is emphasized. Also listed as RLST 2285. (6 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 75% |
| final exam  | 25% |

**Required texts**

Beck, V. and Walters, A., *The Sacred: Ways of Knowledge, Sources of Life*

Benton-Banai, E., *The Mishomis Book: The Voice of the Ojibway* 1988

Elk, B., *The Sacred Pipe: Black Elk's Account of the Seven Rites of the Oglala Sioux* 1989

Johnston, B., *Ojibway Heritage: The Ceremonies, Rituals, Songs, Dances, Prayers and Legends of the Ojibway* 1976

*Selected Readings* for INDG/RLST 2285 (order from the University of Sudbury)

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**INDG 3105EL 10****Canadian Law, Politics and Aboriginal People**

*University of Sudbury*

This course explores the political, legal and constitutional status of Aboriginal People in Canada. It includes an examination of the effects of laws and policies on their individual and collective rights. The Constitution Act, Indian Act, international law and Aboriginal customary law are studied. Issues such as self-government, self-determination, treaty rights and Aboriginal rights are discussed. Students cannot retain credit for both POLI 3105 and INDG/NATI 3105. (6 cr)

**Method of evaluation**

|                    |     |
|--------------------|-----|
| assignments        | 40% |
| special assignment | 25% |
| final exam         | 35% |

**Required texts**

Pearen, S., *Four Voices: The Great Manitoulin Island Treaty of 1862* 2012

Scott, T.L., *Postcolonial Sovereignty: The Nisga'a Final Agreement* 2012

Simpson, L. (ed.), *Lighting the Eighth Fire: The Liberation, Resurgence, and Protection of Indigenous Nations* 2008

Turner, D., *This is Not a Peace Pipe: Towards a Critical Indigenous Philosophy* 2006

*Selected Readings* for INDG/POLI 3105 (order from the University of Sudbury)

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## INTEGRATED STUDIES

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### INTE 2526EL 12

#### Introduction to Ergonomics

This course is designed to give the student a background in the theory and practice of ergonomics. Students will learn about the sciences that contribute to ergonomics and how they are applied in various situations to determine human capabilities and limitations. Students will also gain an understanding of the application of ergonomic principles in several areas including workspace design, musculoskeletal injury prevention, control, display design, and computer ergonomics. **Enrolment limited to 80.** This course is not open to students registered in the B.Sc. Kinesiology Program. Students may not retain credit for both INTE 2526 and PHED 2526. (3 cr)

#### Method of evaluation

|             |     |
|-------------|-----|
| assignments | 60% |
| final exam  | 40% |

#### Required text

Bridger, R.S., *Introduction to Ergonomics* (3<sup>rd</sup> ed.) 2008

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### INTE 3546EL 12

#### International Health Education I

This course explores the determinants and challenges to population health at the international level. The current roles of international organizations and non-governmental organizations related to international health promotion, sport, and development will be examined. At the individual student level, the course will also aim to better prepare students for working safely and effectively in a developing country. **Enrolment limited to 30.** Students may not retain credit for both INTE 3546 and PHED 3546. (3 cr)

#### Method of evaluation

|                     |     |
|---------------------|-----|
| online postings     | 25% |
| online midterm exam | 20% |
| assignment          | 20% |
| final exam          | 35% |

#### Required text

Zimmerman, R.S., DiClemente, R.J., Andrus, J.K. and Hosein, E.N. (eds.), *Introduction to Global Health Promotion* 2016

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## INTE 3556EL 12

### Alternative Health

This course introduces and critically evaluates complementary and alternative therapies. Topics include systematized health care practices (e.g. Chinese medicine), botanical healing (Naturopathy), manual practices (acupuncture), mind-body-spirit paradigms (Tai chi), and differences between international practices. This course also explores the pathway of becoming a practitioner in a chosen field. **Enrolment limited to 45.** Students may not retain credit for both INTE 3556 and PHED 3556. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 40% |
| online quizzes  | 15% |
| assignment      | 10% |
| final exam      | 35% |

#### Required text

Micozzi, M.S. (ed.), *Fundamentals of Complementary and Alternative Medicine* (5<sup>th</sup> ed.) 2015

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## LAW AND JUSTICE

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## JURI 1105EL 12

### Introduction to Legal Studies

An introduction to the basic concepts necessary needed to undertake a critical study of law and the legal system. Topics include the nature and function of law, legal reasoning, the origins and fundamental principles of Canadian common and civil law system and the relationship of law to other disciplines such as economics, history, philosophy and sociology. Students who have taken JURI 1205 may not take JURI 1105 for credit. (6 cr)

#### Method of evaluation

|                |     |
|----------------|-----|
| assignments    | 50% |
| online quizzes | 15% |
| final exam     | 35% |

#### Required texts

Boyd, N., *Canadian Law: An Introduction* (6<sup>th</sup> ed.) 2015

## **JURI 2136EL 10**

### **Introduction to Interpersonal Dispute Resolution**

(Internet access is required.)

This course explores the central role that conflict plays in society, along with the wide variety of legal and quasi-legal disputing processes that have been devised to deal with it through time and across the cultures. Open only to Law and Justice students.

Prerequisite: JURI 1105. (3 cr)

#### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 40% |
| final exam      | 40% |

#### **Required text**

Bishop, P., Picard, C., Ramkay, R. and Sargent, N., *The Art and Practice of Mediation* (2<sup>nd</sup> ed.) 2015

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## **JURI 2306EL 12**

### **Commercial Law**

This course examines the legal rights and duties of buyers, sellers, employers and employees in Canadian Law. Topics discussed will include contracts, insurance, negotiable instruments, business forms, property and credit. Students who have taken JURI 3200 or JURI 2206 may not take JURI 2306 for credit. Cross-listed with COMM 4716. Prerequisite: JURI 1105 or JURI 2206. (3 cr)

#### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 8%  |
| online quizzes  | 22% |
| assignments     | 25% |
| final exam      | 45% |

#### **Required texts**

Davis, D. and Koroneos, M., *Business Law in Canada Casebook* (4<sup>th</sup> ed.) 2004

Yates, R., Bereznicki-Korol, T. and Clarke, T., *Business Law in Canada* (11<sup>th</sup> ed.) 2017

#### **Recommended text**

Coughlan, S.G., Yogis, J.A. and Cotter, C., *Canadian Law Dictionary* (7<sup>th</sup> ed.) 2013 or online dictionaries (consult the course supervisor)

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## MANAGEMENT

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### MGMT 1006EL 13

#### Management of Organizations I

This course covers two functional areas of business: managing people in organizations and financial management. The course is taught using the case method with a heavy emphasis on decision-making. Students are encouraged to arrive at a course of action/decision in each case consistent with their analysis of the facts presented in each situation. **Enrolment limited to 80.** (3 cr)

#### Method of evaluation

|                              |     |
|------------------------------|-----|
| participation in group/class |     |
| discussions                  | 20% |
| 2 group case studies         | 30% |
| assignment                   | 10% |
| current event                | 10% |
| final exam                   | 30% |

#### Required texts

Nickels, W.G., McHugh, J.M., McHugh, S.M., Cossa, R. and Sproule, B.,  
*Understanding Canadian Business* (with CONNECT access card with Learnsmart & Smartbook access) (9th ed.) 2016

Ebook access: <http://connect.mheducation.com/class/mgmt-1006>

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### MGMT 1007EL 13

#### Management of Organizations II

This course examines the role of the manager in the contemporary organization and the issues which influence management and administration decision making in both the public and private sectors. Coverage of topics includes environmental analysis, planning, decision making, implementation and performance measurement. Decision processes are studied in detail using the case study method. Prerequisites: COMM 1006. **Enrolment limited to 60.** (3 cr)

#### Method of evaluation

|                          |     |
|--------------------------|-----|
| participation            | 20% |
| 2 case studies           | 25% |
| individual assignment    | 15% |
| individual current event | 10% |

final exam 30%

### **Required texts**

Nickels, W.G., McHugh, J.M., McHugh, S.M., Cossa, R. and Sproule, B., *Understanding Canadian Business* (with CONNECT access card with Learnsmart & Smartbook access) (9th ed.) 2016

Ebook access: <http://connect.mheducation.com/class/comm-1007-el-13n>

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## **MGMT 1036EL 12**

### **Business Communication**

Designed not only to help students in their writing, but also to give them the skills they will need after graduation. Covers such areas as letters, memoranda, proposals, effective presentations, and collaborative writing. While useful for all students, B.Com. students should find the course especially beneficial. Students cannot receive credit for COMM 1206 and MGMT 1036. **Enrolment limited to 100.** (3 cr)

### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 50% |
| final exam      | 30% |

### **Required text**

Thill, J., Bovée, C. and Cross, A., *Excellence in Business Communication* (5<sup>th</sup> Canadian edition) 2015

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## **MGMT 4001EL 12**

### **Law for Commerce**

The course examines the legal rights and duties of business and individuals in our society. Topics include contracts, insurance, negotiable instruments, property, business forms and credit. Students cannot receive credit for COMM 4716 and MGMT 4001 and JURI 2306. Available only to students who have successfully completed the core year of the Commerce program (consult the full-time calendar for more detail). (3 cr)

### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 8%  |
| online quizzes  | 22% |
| assignments     | 25% |
| final exam      | 45% |

### **Required texts**

Davis, D. and Koroneos, M., *Business Law in Canada Casebook* (4th ed.) 2004

Yates, R., Bereznicki-Korol, T. and Clarke, T., *Business Law in Canada* (11th ed.) 2017

**Recommended text**

Coughlan, S.G., Yogis, J. and Cotter, C., *Canadian Law Dictionary* (7<sup>th</sup> ed.) 2013

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**MGMT 5101EL 13**

**Ethical Leadership**

All instructions and course materials (except required texts) are provided on D2L. This course explores leadership in organizations that support the development, implementation, and audit of effective ethical programs in a global environment. In addition, societal-organizational interactions and governance issues are examined through the lens of corporate social responsibility (CSR). Personal values and the challenges of ethical leadership will be studied and explored, in CSR programs and practices that allow for good governance. **Enrolment limited to 40.** (3 cr)

**Method of evaluation**

|                                                                          |     |
|--------------------------------------------------------------------------|-----|
| code of ethics on teamwork report                                        | 5%  |
| group case management report                                             | 15% |
| group case stakeholder report                                            | 15% |
| individual participation in teamwork                                     | 5%  |
| individual report on personal and business values and ethical leadership | 20% |
| final exam                                                               | 40% |

**Required text**

Ferrell, O.C., Fraedrich, J. and Ferrell, L., *Business Ethics: Ethical Decision Making & Cases* (11<sup>th</sup> ed.) 2017

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**MGMT 5111EL 13**

**Global Management**

This course explores the challenges of managing organizations in a global environment and will provide students with a framework for developing innovative strategies to deal with these challenges. Topics include globalization trends, the various dimensions of culture and will explore organizational responses to the changing business environment. Prerequisite(s): COMM 5012 or HROB 5001. **Enrolment limited to 40.** (3 cr)

**Method of evaluation**

|                              |     |
|------------------------------|-----|
| online discussions           | 20% |
| self-reflection report       | 20% |
| group country project report | 30% |
| final exam                   | 30% |

**Required text**

## **MGMT 5121EL 13**

### **Strategic Management**

This course focuses on integrating the mainstream concepts and principles of strategic management with analytical tools, techniques, and managerial tasks that are involved in strategy formulation and implementation. Topics include analysis of external and internal environments; strategic choices at business, corporate, and international levels; creation of competitive advantages by building supportive organizational structures and managing capabilities; managerial ethics, leadership and responsible governance. Students will be involved in learning through action by undertaking a managerial role in competition-based business strategy simulation and through the application of course content on real life strategic issues. **Enrolment limited to 40.** (3 cr)

#### **Method of evaluation**

|                                    |     |
|------------------------------------|-----|
| strategic topic report on          |     |
| Action Learning project            | 15% |
| group presentation of              |     |
| Action Learning project            | 5%  |
| individual contribution to Action  |     |
| Learning project (based            |     |
| on peer evaluation)                | 5%  |
| business strategy game (15% group, |     |
| 5% individual component)           | 20% |
| module exercises and discussions   |     |
| (10% group, 10%                    |     |
| individual component)              | 20% |
| reflection report                  | 5%  |
| final exam                         | 30% |

#### **Required text**

Hoskisson, R.E., Hitt, M.A., Ireland, R.D., Harrison, J.S., *Competing for Advantage* (3<sup>rd</sup> ed.) 2013

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## **MGMT 5201EL 13**

### **Leading by Design**

This course focuses on the macro level issues of organizational environment, strategy, and design. Students develop an understanding of different organizational designs - the formal arrangements that are intended to shape how work is to be done. The course analyzes the strengths and weaknesses of different organizational designs and demonstrates the importance of choosing an appropriate design for a specific strategy. It emphasizes the international business context and describes the challenges senior

managers face in creating and modifying an international strategy. Students cannot retain credits for both COMM 5401 and MGMT 5201. **Enrolment limited to 40.**  
Prerequisite: Completion of the Foundations MGMT/COMM 5000 level courses. (3 cr)

**Method of evaluation** – tba

**Required text**

Daft, R.L., *Organization Theory and Design* (12<sup>th</sup> ed.) 2016

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**MARKETING**

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**MKTG 2011EL 13**

**Marketing Management**

This application of concepts and techniques in marketing, Marketing Policies, Consumer Behaviour, Product Planning and Elements of Marketing Research will integrate the Marketing elements in an overall Business approach. A significant objective of this course is the development of skills in decision-making in Marketing. Prerequisites: COMM 2036 or SPAD 2036. **Enrolment limited to 65.** (3 cr)

**Method of evaluation**

|                                |     |
|--------------------------------|-----|
| participation                  | 20% |
| individual case study          | 10% |
| group case study and critiques | 20% |
| group current event            | 10% |
| final exam                     | 40% |

**Required text**

Crane, F.G., Kerin, R.A., Hartley, S.W. and Rudelius, W., *Marketing* (with Connect access card) (9th Canadian ed.) 2014

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-marketing-management-1>

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**MKTG 5121EL 13**

**Advanced Marketing Planning**

This course is designed to provide students with the tools to fully assess a company's customer, competitive and market landscape and to develop effective marketing plans to achieve the firm's long-term objectives. This course will use theory and experiential learning opportunities to assist in the learning process. By course completion, students

will have the tools needed to analyze and develop strategic marketing plans for consumer-driven businesses. Students may not retain credit for both MKTG 5121 and COMM 5111. Prerequisite(s): COMM 5011 or MKTG 5001 or COMM 5305. **Enrolment limited to 40.** (3 cr)

**Method of evaluation**

|                          |     |
|--------------------------|-----|
| individual case analysis | 15% |
| participation            | 20% |
| group case analysis      | 10% |
| group report project     | 20% |
| group project critique   | 5%  |
| final exam               | 30% |

**Required text**

Aaker, D.A., *Strategic Market Management* (10<sup>th</sup> ed.) 2014

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**MATHEMATICS**

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**MATH 1036EL 10**

**Calculus I**

(Internet access is required.)

This is a problem-solving course in which an extensive treatment of differential calculus and an introduction to integral calculus are given. The course includes limits, continuity, differentiation, standard functions, Taylor polynomial approximation, indeterminate forms and L'Hôpital's rules, and practical applications. The course concludes with summation, integration, techniques of integration and the calculation of areas and volumes. Prerequisite: Grade 12 4U calculus and vectors, or MATH 1912 (minimum 60%), or equivalent. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 40% |
| final exam  | 60% |

**Required text**

Adams, R.A. and Essex, C., *Calculus: Single Variable* (8<sup>th</sup> ed.) 2014

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## **MATH 1037EL 10**

### **Calculus II**

(Internet access is required.)

The course begins with further techniques of integration, approximate integration, improper integrals and techniques for solving some simple first-order differential equations. This is followed by parametric and polar curves, and calculations of arc length, surface area and volume. Sequences, series, power series and Taylor series are then introduced. The course concludes with elementary aspects of functions of several variables. Prerequisite: MATH 1036. (3 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 40% |
| final exam  | 60% |

#### **Required text**

Adams, R. and Essex, C., *Calculus: A Complete Course* (8<sup>th</sup> ed.) 2014

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## **MATH 1057EL 12**

### **Linear Algebra I**

Topics include simultaneous linear equations; matrices and determinants; vector spaces and linear transformations; eigenvalues and eigenvectors; applications to analytic geometry and complex numbers. Prerequisites: Grade 12 4U advanced functions or MATH 1911, or equivalent. (3 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 40% |
| final exam  | 60% |

#### **Required text**

Williams, G., *Linear Algebra with Applications* (8<sup>th</sup> ed.) 2014

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## **MUSIC**

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## **MUSC 1021EL 12**

### **Music Appreciation I: Middle Ages to the Classical Era**

This course is designed to give students the fundamentals of the elements of music including melody, harmony, rhythm, forms, voice types, and instruments. We will examine and compare the music literature of major composers and seek to understand how musical styles and genres developed from a historical perspective. The course will cover music from the Middle Ages to the Classical period. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 35% |
| online quizzes  | 15% |
| final exam      | 30% |

**Required texts**

Bloom, K. and Wellman, J., *Attending and Enjoying Concerts* 2010

Yudkin, J., *Understanding Music* (8<sup>th</sup> ed.) 2016

Yudkin, J., *3-CD Set for Understanding Music* (8<sup>th</sup> ed.) 2016

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**MUSC 1022EL 12**

**Music Appreciation II: Romantic to Contemporary Era**

This course is designed to give students a survey of Western Music from the Romantic period through to the present. We will examine and compare the music literature of major composers and seek to understand from a historical perspective how musical styles and genres developed. The course is a continuation of MUSC 1021 and will cover the nineteenth and twentieth centuries through to the present. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 35% |
| online quizzes  | 15% |
| final exam      | 30% |

**Required texts**

Bloom, K. and Wellman, J., *Attending and Enjoying Concerts* 2010

Yudkin, J., *Understanding Music* (8<sup>th</sup> ed.) 2016

Yudkin, J., *3-CD Set for Understanding Music* (8<sup>th</sup> ed.) 2016

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## NURSING – CARDIAC CARE

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### NURS 2378EL 19

#### Care of the Client with Heart Disease

This course utilizes a case study approach to facilitate understanding of the nursing care involved in caring for clients suffering from various degrees of heart disease. (1 credit)

#### Method of evaluation

|                  |     |
|------------------|-----|
| online postings  | 20% |
| assignments      | 40% |
| online post-test | 40% |

#### Required text – none

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### NURS 2388EL 19

#### Care of the Client with Arrhythmia

Care of clients with a variety of arrhythmias is the focus of this course. A case study approach will be utilized. (1 credit)

#### Method of evaluation

|                  |     |
|------------------|-----|
| assignments      | 60% |
| online post-test | 40% |

#### Required text

Wesley, K., *Huszar's ECG and 12-Lead Interpretation* (5<sup>th</sup> ed.) 2017

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### NURS 2398EL 19

#### Care of the Client Requiring Intervention

This course focuses on health promotion and interventions as they facilitate cardiac health. (1 credit)

#### Method of evaluation

|                  |     |
|------------------|-----|
| online postings  | 25% |
| assignments      | 35% |
| online post-test | 40% |

**Required text - none**

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## **NURSING – POST RN**

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### **NURS 2276EL 40**

#### **Nursing Healthy Individuals and Families**

This course is open to registered nurses wanting to take their Bachelor of Science in Nursing degree via distance education on a part-time basis.

This combined theory and practice course focuses on the nursing process, group dynamics, teaching and learning, family assessment, growth and development and therapeutic communication. Students practice in the community with individuals. (3 cr)

#### **Method of evaluation**

|                    |           |
|--------------------|-----------|
| clinical component | pass/fail |
| 3 assignments      | 70%       |
| final exam         | 30%       |

#### **Required texts**

Stanhope, M., Lancaster, J., Jakubec, S.L. and Pike-MacDonald, S.A., *Community Health Nursing in Canada* (3<sup>rd</sup> Canadian ed.) 2017

*Publication Manual of the American Psychology Association* (6<sup>th</sup> ed.) 2009

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### **NURS 3316EL 40**

#### **Epidemiology and Biostatistics**

Introduction to Epidemiology and Biostatistics including basic study designs, measurement and sources of data. Issues in methodology include sources of variation, common biases, compliance, contamination, cointervention and reproductibility. Methods of analyzing data are introduced and applied to nursing and health care. (3 cr)

#### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online quizzes  | 20% |
| online postings | 35% |
| final exam      | 45% |

#### **Required text**

Streiner, D. and Norman, G., *PDQ Epidemiology* (3<sup>rd</sup> ed.) 2009

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## NURS 3317EL 40

### Issues and Directions in Nursing and Health Care

This course is open to registered nurses currently enrolled in the the Bachelor of Science in Nursing Program via Envision.

This theory course is an exploration and critical analysis of major contemporary issues affecting nursing and the health care system. Included in the analysis will be exploration of historical background, government documents and briefs, current research and ethical and legal implications of various approaches to these issues. (3 cr)

#### Method of evaluation

|                                      |     |
|--------------------------------------|-----|
| annotations                          | 15% |
| case studies                         | 35% |
| online postings                      | 10% |
| critical analysis of a nursing issue | 40% |

#### Required texts

McIntyre, M. and McDonald, C., *Realities of Canadian Nursing: Professional, Practice, and Power Issues* (4<sup>th</sup> ed.) 2014

*Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.) 2009

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## OPERATIONS

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### OPER 4016EL 13/14

#### Project Management

This course covers the life cycle of projects and the activities performed at different phases of the cycle. It covers needs assessment, scope definition, team building, planning, scheduling, necessary computational and documentation skills, risk management, budgeting, resource allocation, communication, stakeholder management, project execution and ongoing project control. Prerequisites: Either COMM 2056 or 2055, or ENGR 2097 and ENGR 2276 (for students in Engineering).

**Enrolment limited to 65 in each section.** (3 cr)

#### Method of evaluation

|                |     |
|----------------|-----|
| participation  | 10% |
| online quizzes | 10% |
| group project  | 30% |

final exam 50%

**Required text**

Gido, J. and Clements, J.P., *Successful Project Management* (6th ed.) 2015

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**OPER 4147EL 13**

**Management Information Systems**

This course covers the relationship of the management process to information needs, and the effective application of computer-based information systems in meeting these needs. Topics include: computer systems; transaction processing; decision support systems; file structures and database; systems flowcharting; systems analysis and design; management of information systems. Prerequisite: COSC 1702 or a data processing course AND at least 48 credits of Commerce courses including COMM 2056/OPER 3006. Student cannot retain credit for ADMN 4856, COMM 4147 and OPER 4147. **Enrolment limited to 65.** (3 cr)

**Method of evaluation**

|                    |     |
|--------------------|-----|
| participation      | 10% |
| online quizzes     | 10% |
| individual project | 10% |
| group projects     | 30% |
| final exam         | 40% |

**Required text**

Baltzan, P. and Welsh, C., *Business Driven Information Systems* (with CONNECT/Smartbook) (4<sup>th</sup> Canadian ed.) 2015

Ebook access: <http://connect.mheducation.com/class/l-virtual-campus-management-information-systems>

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**OPER 5002EL 13**

**Management Science**

Through lectures and applied techniques, basic quantitative techniques used in managerial decision-making will be explored. Students will select appropriate decision criterion including how to make decisions under uncertainty, will apply and interpret resource allocation techniques such as linear programming, queuing theory and simulation techniques as they formulate and support their recommendations. Goal programming and dynamic programming will be introduced and students will learn the appropriate application of these techniques. Students cannot retain credit for both COMM 5022 and OPER 5002. **Enrolment limited to 40.** Prerequisite: COMM 5021/OPER 5001. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| participation       | 20% |
| 2 group assignments | 20% |
| final exam          | 60% |

**Required text**

Anderson, D.R., Sweeney, D.J., Williams, T.A., Camm, J.D., Cochran, J.J., Fry, M.J. and Ohlmann, J.W., *An Introduction to Management Science: Quantitative Approaches to Decision Making* (14<sup>th</sup> ed.) 2016

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**PHILOSOPHY**

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For more information on these Philosophy courses, contact the University of Sudbury at [usuddistance@usudbury.ca](mailto:usuddistance@usudbury.ca) or 705-673-5661.

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**PHIL 2217EL 10****Environmental Ethics**

*University of Sudbury*

The environment is clearly of concern to our modern day society. Efforts to promote "green" alternatives are rooted in the realization that the technological advances and increased urbanization has created a number of concerns that must be addressed. Environmental concerns extend beyond science, however, and they challenge our understanding of what we think is right and wrong, good or bad. This course is an introduction to the ethical problems arising in the context of human relationships to nature and to non-human living things, considered in terms of both general moral theory and policy formation. Topics include moral standing, animal rights, obligations to future generations, pollution, hazardous materials, and the depletion of natural resources. (3 cr)

**Method of evaluation**

|            |     |
|------------|-----|
| essay 1    | 15% |
| essay 2    | 20% |
| essay 3    | 25% |
| final exam | 40% |

**Required text**

*Collection of Selected Readings* for PHIL 2217 (order from the University of Sudbury)

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## **PHIL 2345EL 10**

### **Bioethics: Human Life Issues**

*University of Sudbury*

This course will examine current controversies about the benefits and dangers to human life arising from recent developments in the biomedical sciences. Special attention will be given to issues in the reproductive technologies, genetics, the care of the terminally ill, AIDS, research with human subjects, and to questions of abortion and euthanasia. Comprehensive understanding of the issues at stake and ability to evaluate the positions taken in these controversies define the aims of the course. Students may not retain credit for both RLST 2345 and PHIL 2345. (6 cr)

#### **Method of evaluation**

|               |     |
|---------------|-----|
| 4 assignments | 70% |
| final exam    | 30% |

#### **Required text**

*Selected Readings* for PHIL/RLST 2345 (order from the University of Sudbury)

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## **PHIL 2525EL 10**

### **Contemporary Moral Issues**

*University of Sudbury*

In this course, we will engage in philosophical reflection on a selected number of current moral problems such as censorship and pornography, love and the family, sexual harassment, hate crimes, racism, the legitimacy of violence, civil disobedience, capital punishment, suicide, gun control, and resource allocation. Our investigation of these issues will provide the opportunity to examine the viability of comprehensive moral frameworks. (6 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 45% |
| essay       | 25% |
| final exam  | 30% |

#### **Required text**

Sterba, J.P. and Bornschein, P., *Morality in Practice* (8<sup>th</sup> ed.) 2013

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## **PHIL 3636EL 10**

### **Philosophy of Religion**

*University of Sudbury*

This course examines the rational foundations for various truth-claims made by religions and the nature of religious experience. Among the topics considered are: faith and

reason; the problem of the existence of God; the problem of evil; the Holy; religion and science; and religion in a pluralistic world. Students may not retain credit for both PHIL 3636 and PHIL 3635. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| journals            | 20% |
| midterm assignment  | 25% |
| argumentative essay | 25% |
| final exam          | 30% |

**Required text**

Peterson, M., Hasker, W., Reichenbach, B. and Basinger, D., *Philosophy of Religion: Selected Readings* (5<sup>th</sup> ed.) 2014

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**PHYSICS**

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**PHYS 1905EL 12**

**General Astronomy**

This course introduces the science of Astronomy at a general level. The following topics are covered: motion and configuration of the sun, moon, and planets with respect to the stars; the nature of light and the design of astronomical telescopes and instruments; properties of the sun and other members of the solar system; the stars, their distances, dimensions, masses, temperatures, and compositions; stellar spectra, binary stars, variable stars, star clusters, and an outline of stellar evolution; interstellar matter and the structure of the Milky Way. This is a survey course suitable as a science elective. Credit will not be given for both ASTR 1005 and PHYS 1905. (6 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| assignments         | 30% |
| online postings     | 5%  |
| online quizzes      | 10% |
| online midterm exam | 20% |
| final exam          | 35% |

**Required text**

Ghose, S., Milosevic-Zdjelar, V. and Read, L.A., *Astro* (2<sup>nd</sup> Canadian ed.) 2016

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## **PHYS 2616EL 10**

### **Physics of Hearing and Vision**

(Internet access is required.)

This course examines the nature of sound and the factors affecting its propagation with the ultimate goal of studying the production of sound (speech) and its detection (hearing) in humans. This course also studies the eye as an optical instrument, first as a sensor (with all its imperfections) gathering the light, then as a converter of light into electrical signals leading to the interpretation of images by the brain. Various defects of the eye, as well as their treatment, will be discussed. Prerequisites: PHYS 1006/1007, or PHYS 1206/1207, or PHYS 1211/1212, or equivalent. (3 cr)

#### **Method of evaluation**

|                          |     |
|--------------------------|-----|
| 5 assignments (10% each) | 50% |
| final exam               | 50% |

#### **Required text**

Cameron, J., Skofronick, J. and Grant, R., *Physics of the Body* (2<sup>nd</sup> ed.) 1999

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## **PHYS 3616EL 10**

### **Use of Lasers and Fibre Optics in Health Sciences**

(Internet access is required.)

The physics of lasers, of light interaction with biological tissues, and of applications of lasers to diagnostic and therapeutic techniques will be studied. The course will include a study of laser characteristics, fibre optics fabrication, physical properties, and various applications in the health sciences. Credit cannot be retained for PHYS 3616 and PHYS 3036 and PHYS 3049. Prerequisites: PHYS 1006/1007, or PHYS 1206/1207, or PHYS 1211/1212, or equivalent. (3 cr)

#### **Method of evaluation**

|               |     |
|---------------|-----|
| 5 assignments | 50% |
| final exam    | 50% |

**Required text** – none

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## POLITICAL SCIENCE

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For more information on this course and to order *Selected Readings*, contact the University of Sudbury at [indgdistance@usudbury.ca](mailto:indgdistance@usudbury.ca) or 705-673-5661, ext. 225.

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### **POLI 3105EL 10**

#### **Canadian Law, Politics and Aboriginal People**

*University of Sudbury*

This course explores the political, legal and constitutional status of Aboriginal People in Canada. It includes an examination of the effects of laws and policies on their individual and collective rights. The Constitution Act, Indian Act, international law and Aboriginal customary law are studied. Issues such as self-government, self-determination, treaty rights and Aboriginal rights are discussed. Students cannot retain credit for both POLI 3105 and INDG/NATI 3105. Prerequisite: POLI 1005 or equivalent or INDG/NATI 1105/1106/1107. In special circumstances, the Department may grant permission for a student lacking the prerequisite to register for the course. (6 cr)

#### **Method of evaluation**

|                    |     |
|--------------------|-----|
| assignments        | 40% |
| special assignment | 25% |
| final exam         | 35% |

#### **Required texts**

Pearen, S., *Four Voices: The Great Manitoulin Island Treaty of 1862* 2012

Scott, T.L., *Postcolonial Sovereignty: The Nisga'a Final Agreement* 2012

Simpson, L. (ed.), *Lighting the Eighth Fire: The Liberation, Resurgence, and Protection of Indigenous Nations* 2008

Turner, D., *This is Not a Peace Pipe: Towards a Critical Indigenous Philosophy* 2006

*Selected Readings* for INDG/POLI 3105 (order from the University of Sudbury)

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## PSYCHOLOGY

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### PSYC 1105EL 12

#### Introduction to Psychology

(Prerequisite to all other PSYC courses.)

A survey of contemporary psychology, with reference to its historical development and emphasis on its present status and scientific methodology. The biosocial bases of behaviour, development and personality, motivation, emotion, perception and learning. Scaling of behavioural variables, some descriptive statistics, and some elementary experiments and other practical work are included. A minimum grade of 60% or special permission is required to proceed in the PSYC program. (6 cr)

#### Method of evaluation

|              |     |
|--------------|-----|
| assignments  | 50% |
| midterm exam | 20% |
| final exam   | 30% |

#### Required text

Myers, D. and Dewall, C.N., *Psychology* (11<sup>th</sup> ed.) 2015

#### Optional text

Straub, R., *Study Guide to accompany Psychology* (11<sup>th</sup> ed.) 2015

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### PSYC 2005EL 12

#### Developmental Psychology

Examines human development from conception onwards, with some reference to evolutionary psychology. Involves the study of the norms and processes of physical, intellectual, emotional and social changes through the times of childhood, adolescence and adulthood and senescence. Students who have credit for PSYC 2006/07F may not get credit for PSYC 2005. Prerequisite: PSYC 1105. (6 cr)

#### Method of evaluation

|             |     |
|-------------|-----|
| assignments | 60% |
| final exam  | 40% |

#### Required text

Shaffer, D., Kipp, K., Wood, E. and Willoughby, T., *Developmental Psychology: Childhood and Adolescence* (4<sup>th</sup> Canadian ed.) 2013

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**STAT 2126EL 12****Introduction to Statistics**

(See description under "Statistics.")

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**PSYC 2127EL 12****Scientific Method and Analysis II**

Examines research methods and design of experiments. Students study a variety of inferential statistical procedures. Prerequisite: STAT/PSYC 2126 or equivalent statistics course with a minimum grade of 60%. (3 cr)

**Method of evaluation**

|               |     |
|---------------|-----|
| 2 assignments | 50% |
| final exam    | 50% |

**Required text**

Gravetter, F.J. and Wallnau, L.B., *Essentials of Statistics for the Behavioral Sciences* (8<sup>th</sup> ed.) 2014

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**PSYC 2906EL 12****Receptor Processes and Perception**

This course provides a scientific study of how organisms, especially humans, obtain information about their external and internal environments. Topics include the physical stimuli, pertinent receptor processes, neural encoding, perceptual processing; the development of object perception, perceptual constancies, and distortions, the psychophysical methods, from classical methods to modern signal detection concepts and techniques. Prior scientific knowledge of elementary physics and biology is helpful. Prerequisite: PSYC 1105. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 50% |
| final exam  | 50% |

**Required text**

Schwartz, B.L. and Krantz, J.H., *Sensation and Perception* 2016

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**PSYC 3206EL 12**

## **Fundamentals of Psychometrics**

Examines the theoretical background of tests; the nature of psychological measurement; consistency and validity. Topics include the interpretation of test scores; measurement of achievements, abilities, personality and interest; using psychological tests in education, industry and clinic; description of some of the widely used psychological tests; and ethical issues in psychological testing. Prerequisite: PSYC 1105, STAT/PSYC 2126 and PSYC 2127, or consent of the department. (3 cr)

### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 10% |
| online quizzes  | 20% |
| assignments     | 40% |
| final exam      | 30% |

### **Required text**

Neukrug, E.S. and Fawcett, R.C., *The Essentials of Testing and Assessment: A Practical Guide to Counselors, Social Workers, and Psychologists* (3<sup>rd</sup> ed.) 2015

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## **PSYC 3406EL 12**

### **Psychology of Education**

Topics include: principles of teaching and learning; relevance of physical, intellectual, emotional, and social development of the individual; an introduction into the research in education psychology and assessment of attitudes, abilities and achievement; creativity and originality; interpersonal relations and group dynamics of educational situations considering the assets and limitations of current educational practices; and the exceptional child in educational contexts. Prerequisites: PSYC 1105 and PSYC 2005 or EDUC 2505F or three years relevant professional experience or permission of the department. Students may not retain credit for both PSYC 3406 and either PSYC 3405 or EDUC 3006. (3 cr)

### **Method of evaluation**

|                 |     |
|-----------------|-----|
| online postings | 20% |
| online quizzes  | 5%  |
| study questions | 15% |
| essay           | 25% |
| final exam      | 35% |

### **Required text**

Woolfolk, A., Winne, P., and Perry, N. , *Educational Psychology* (6th Canadian ed.) 2016

### **Recommended text**

*Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.) 2009

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## RELIGIOUS STUDIES

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For more information on Religious Studies courses, contact the appropriate federated university (Huntington, Thorneloe, or University of Sudbury).

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### RLST 1117EL 12

#### **Ideas of Love II**

*Thorneloe University*

This course will explore the theme of love, with the aim of introducing students to the concerns and methods of religious inquiry. A variety of ideas of love, human and divine, from selected religious and literary works, will be examined in relation to questions of spirituality, marriage and the family, justice and morality. The course will focus on writings from the early modern period to the present. (3 cr)

#### **Method of evaluation**

|            |     |
|------------|-----|
| 2 essays   | 60% |
| final exam | 40% |

#### **Required texts**

Berry, W., *Sex, Economy, Freedom and Community*

Duncan, D., *The River Why*

Shakespeare, W., *Romeo and Juliet*

Coursepack: Srigley, R. (ed.) *RLST 1117 EL 10 Ideas of Love II: Selected Readings*

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### RLST 2105EL 10

#### **Event and Meaning in the Bible: Foundations of the Judaeo-Christian Tradition**

*University of Sudbury*

An introduction to the biblical traditions of the Jewish and Christian faiths. Their setting in the near Eastern world is considered. Archaeological, historical and literary studies will be used to establish the nature of the event and the manner in which its meaning is disclosed. (6 cr)

#### **Method of evaluation**

|                      |     |
|----------------------|-----|
| 20 short assignments | 50% |
| 2 essays             | 15% |
| final exam           | 35% |

**Required texts**

*The Jerusalem Bible* (unabridged edition)

Anderson, B., *Understanding the Old Testament*

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**RLST 2136EL 12****Christian Thought and Culture I**

*Thorneloe University*

A study of the principal ideas, persons and historical movements which determined the development of the Christian tradition from the early Church Fathers, through the Middle Ages, to the Reformation of the 16<sup>th</sup> Century. Particular attention will be focussed on the intellectual origins of the main branches of Christianity - Roman Catholicism, Orthodoxy, and Protestantism. Students who have taken RLST 2135 may not take this course for credit. (3 cr)

**Method of evaluation**

|              |     |
|--------------|-----|
| 5 worksheets | 30% |
| essay        | 40% |
| final exam   | 30% |

**Required text**

Kerr, H. (ed.), *Readings in Christian Thought* (2<sup>nd</sup> ed.) 1990

**Recommended text**

any edition of *The Bible*

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**RLST 2186EL 10****Jesus in Historical Context**

*University of Sudbury*

Scholars continue to debate about who Jesus was, what he said and what he did. This course examines the context of first century Palestine and the traditions associated with Jesus in order to make informed assessments about how one might characterize this first century figure. Students cannot retain credit for both RLST 2185 and RLST 2186. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 60% |
| final exam  | 40% |

**Required texts**

Theissen, G. and Merz, A., *The Historical Jesus. A Comprehensive Guide* (translated from the German by John Bowden) 1998

## **RLST 2256EL 10**

### **Islam: Origins and Development**

*University of Sudbury*

The goal of the course is to offer a basic account of Islam through its history, texts, practices, beliefs and organization. Students will be introduced to the foundations of Islam within the context of the emergence, expansion and flourishing of Islamic civilization. We will focus on the formative period of Islam and Islamic civilization in exploring the role of Muhammad in the establishment and development of the early Muslim community, as we also pay close attention to the centrality of the Qur'anic revelation in determining the basic beliefs and practices of this community. In addition, the course will investigate the organization of the Muslim community (*umma*) through the development of Islamic law and its diverse schools and applications. (3 cr)

#### **Method of evaluation**

|                  |     |
|------------------|-----|
| unit quizzes     | 15% |
| source responses | 30% |
| essay            | 30% |
| final exam       | 25% |

#### **Required texts**

Abdel Haleem, M.A.S., *The Qur'an. A New Translation* 2005

Rippin, A., *Muslims: Their Religious Beliefs and Practices* (4<sup>th</sup> ed.) 2011

Rippin, A. and Knappert, J., *Textual Sources for the Study of Islam* 1990

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## **RLST 2267EL 10**

### **Death and Immortality in the Religions of the West**

*University of Sudbury*

This course examines constructions of the problem of death and plans of salvation in Western civilization in the ancient world, Judaism, Christianity, Islam and pre- or non-Christian Europe. Topics explored also include disposal of the dead, the preservation of the body, funerary ritual, death-related art and architecture, and the veneration of the "very special dead." (3 cr)

#### **Method of evaluation**

|                           |     |
|---------------------------|-----|
| source responses          | 30% |
| unit quizzes              | 12% |
| other learning activities | 3%  |
| course essay              | 30% |

final exam 25%

**Required text - none**

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**RLST 2276EL 10**

**Indian Buddhism**

*University of Sudbury*

This course examines the origin and development of Buddhism in India with emphasis on its doctrines, monastic practices and techniques of meditation. Students may not retain credit for both RLST 2276 and RLST 2275. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 50% |
| book report | 25% |
| final exam  | 25% |

**Required text**

Gethin, R., *The Foundations of Buddhism* 1998

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**RLST 2285EL 10**

**North American Native People: Tradition and Culture**

*University of Sudbury*

This course will bring about an appreciation of the Native people's tradition and culture. Origin myths, rites and ceremonies, values, customs and life cycle will be examined, as well as certain major themes such as Shamanism, Power, Renewal, Soul concepts and Animal Beings. Native tradition and culture will be presented as a "sacred way of life," and students will be introduced to the special way of thinking, world view and the special relationship to the earth and to other beings of the Original People of North America. Time will be also given to the effects of European contact on Native culture and to contemporary expressions of the "old ways." Also offered as INDG 2285. (6 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 75% |
| final exam  | 25% |

**Required texts**

Beck, V. and Walters, A., *The Sacred: Ways of Knowledge, Sources of Life*

Benton-Banai, E., *The Mishomis Book: The Voice of the Ojibway* 1988

Elk, B., *The Sacred Pipe: Black Elk's Account of the Seven Rites of the Oglala Sioux* 1989

Johnston, B., *Ojibway Heritage: The Ceremonies, Rituals, Songs, Dances, Prayers and Legends of the Ojibway* 1976

*Selected Readings* for INDG/RLST 2285 (order from the University of Sudbury)

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## **RLST 2296EL 10**

### **Religion and Ecology**

*University of Sudbury*

This course seeks to provide a systematic cross-cultural survey of the relationship between religions and nature. Emphasis is placed on the exploration of the role of foundational religious cosmologies and narratives in human-earth relations. The course explores the construction of a spiritual ecology through a synthetic approach that integrates a plurality of religious and secular evolutionary models of the living environment. (3 cr)

#### **Method of evaluation**

|                             |     |
|-----------------------------|-----|
| source response papers      | 30% |
| book review                 | 20% |
| research essay or practicum | 25% |
| final exam                  | 25% |

#### **Required texts**

Dillard, A., *Pilgrim at Tinker Creek* (reissue ed.) 2007

Gottlieb, R. (ed.), *This Sacred Earth: Religion, Nature, Environment* (2<sup>nd</sup> ed.) 2004

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## **RLST 2326EL 12**

### **Dimensions of the Paranormal**

*Thorneloe University*

This course critically examines the religious and cultural significance of paranormal phenomena (such as near-death experience, telepathy, clairvoyance, UFO contact and abduction). By studying first-hand accounts, films, academic studies, and selected new paranormal religious movements, students will critically assess both the nature of the evidence and the different ways of accounting for it: mythic-religious, scientific, philosophic, and psychoanalytic. (3 cr)

#### **Method of evaluation**

|                      |     |
|----------------------|-----|
| essay 1 (1500 words) | 30% |
| essay 2 (2000 words) | 40% |
| final exam           | 30% |

#### **Required texts**

Sheldrake, R., *Seven Experiments That Could Change the World*

**RLST 2345EL 10**

**Bioethics: Human Life Issues**

*University of Sudbury*

This course will examine current controversies about the benefits and dangers to human life arising from recent developments in the biomedical sciences. Special attention will be given to issues in the reproductive technologies, genetics, the care of the terminally ill, AIDS, research with human subjects, and to questions of abortion and euthanasia. Comprehensive understanding of the issues at stake and ability to evaluate the positions taken in these controversies define the aims of the course. Students may not retain credit for both RLST 2345 and PHIL 2345. (6 cr)

**Method of evaluation**

|               |     |
|---------------|-----|
| 4 assignments | 70% |
| final exam    | 30% |

**Required text**

*Selected Readings* for PHIL/RLST 2345 (order from the University of Sudbury)

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## **RLST 2446EL 12**

### **Dynamics of Interpersonal Communication, Part I**

*Huntington University*

This course will consider the nature and meaning of interpersonal communication as dialogue. Resources in the Judaeo-Christian tradition as well as recent phenomenological thought will be explored to enhance communication skills such as self-awareness, self-disclosure, listening and responding. A developmental model of interpersonal communication will also be presented involving: exchange, interchange, intimacy and communion. Cross-listed with COST 2446. Students who have taken RLST/COST 2445 cannot take RLST 2446. (3 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| book review | 25% |
| case study  | 40% |
| final exam  | 35% |

#### **Required text**

Adler, R. et al., *Interplay* (3<sup>rd</sup> Canadian ed.) 2012

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## **RLST 2447EL 12**

### **Dynamics of Interpersonal Communication, Part II**

*Huntington University*

This course will attempt to demonstrate how interpersonal communication can transform relationships in several contexts such as: marriage, family life, friendship and in the workplace. It will also examine processes of resolving conflict in relationships through negotiation and collaboration. A theoretical model of transformation will be presented utilizing the thought of several current Christian thinkers. Cross-listed with COST 2447. Students who have taken COST/RLST 2445 cannot take RLST 2447. (3 cr)

#### **Method of evaluation**

|                     |     |
|---------------------|-----|
| film analysis       | 20% |
| term paper proposal | 10% |
| term paper          | 35% |
| final exam          | 35% |

#### **Required text**

Adler, R. et al., *Interplay* (3<sup>rd</sup> Canadian ed.) 2012

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## **RLST 3107EL 10**

### **The Church and the Modern World**

*University of Sudbury*

Students explore the historical progress of the Christian Church in its institutional aspects and self-understanding, the meaning of Church in the modern world, different models of Church, the relationship of Church and Churches, the role of the Church(es) in political and social contexts. Students may not retain credit for both RLST 3105 and RLST 3107. (3 cr)

#### **Method of evaluation**

|                                    |     |
|------------------------------------|-----|
| reading responses (500 words each) | 20% |
| short essay (1000-1200 words)      | 20% |
| term paper (2000-2500 words)       | 35% |
| final exam                         | 25% |

#### **Required texts**

de Las Casas, B., *A Short Account of the Destruction of the Indies* 2002

Luther, M. (Dillenberger, J. (ed.)), *Martin Luther: Selections from His Writings* 1962

Shelley, B.L., *Church History in Plain Language* (4<sup>th</sup> ed.) 2013

Tanner, N. (ed.), *Vatican II: The Essential Documents* 2012

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## **RLST 3126EL 12**

### **The Prophets of Israel**

*Thorneloe University*

A study of the nature of prophecy in the Ancient Near East, its development in Israel, and its possible relevance for today. Particular attention will be paid to the techniques for the scholarly exegesis of the text. (3 cr)

#### **Method of evaluation**

|                      |     |
|----------------------|-----|
| essay 1 (1500 words) | 25% |
| essay 2 (2500 words) | 45% |
| final exam           | 30% |

#### **Required texts**

*The Bible* (any modern version)

Von Rad, G., *The Message of the Prophets* (published as a Coursepack)

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## **RLST 3156EL 10**

### **Exploring the Dead Sea Scrolls**

*University of Sudbury*

Students will acquire an understanding of the content, history and community who produced the Dead Sea Scrolls. Attention will be given to biblical interpretation at Qumran and the implications these texts have for our knowledge of the Hebrew Bible. This course will also explore possible correlations between the scrolls and Early Christian texts and practices. (3 cr)

#### **Method of Evaluation**

|                                 |     |
|---------------------------------|-----|
| assignments                     | 35% |
| contemporary scroll assignments | 15% |
| research paper                  | 25% |
| final exam                      | 25% |

#### **Required texts**

Vanderkam, J., and P. Flint. *The Meaning of the Dead Sea Scrolls: Their Significance for Understanding the Bible, Judaism, Jesus, and Christianity* 2002/2004

Garcia Martinez, F. *The Dead Sea Scrolls Translated: The Qumran Texts in English* (2<sup>nd</sup> ed.) 1996

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## **RLST 3235EL 10**

### **Judaism**

*University of Sudbury*

This course studies Judaism from ancient Palestine to modern Israel. It looks at the beliefs and practices of Judaism in its historical context, particularly in the Western World. Included are such topics as rabbinic Judaism, Jewish spirituality and diversity of modern Judaism. Students who have taken SREL 3236 or RLST 3230 are not permitted to take this course for credit. (6 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 40% |
| 2 essays    | 30% |
| final exam  | 30% |

#### **Required texts**

Holtz, B. (ed.), *Back to the Sources. Reading the Classic Jewish Texts* 1984

Trepp, L., *Judaism: Development and Life* (4<sup>th</sup> ed.) 2000

*The New American Bible* (Compact Ed.)

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## **RLST 3336EL 12**

### **Food, Ritual and Religion**

*Huntington University*

This introductory course on the relationship between food and religion explores the role of food and eating as a means to create and maintain world views. It will examine the variety of interesting topics with the relationship of food, religion, and culture, such as fasting, feasting, ritual, spirituality, cannibalism, gluttony, resource allocation, sacrifice, etc. How human beings use food to practice, experience, and express spiritual and moral concepts. How food is used to engage the human in the world of the divine. (3 cr)

#### **Method of evaluation**

|                              |     |
|------------------------------|-----|
| assignment                   | 20% |
| reflective learning journals | 20% |
| research essay               | 25% |
| final exam                   | 35% |

#### **Required text**

Peck, A. (ed.), *Bread, Body, Spirit: Finding the Sacred in Food* 2008

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## **RLST 3366EL 10**

### **Religion and the Future of Humanity**

*University of Sudbury*

This course is a survey of the relationship between religion, development, and peace. The course will explore international relations between the North and South and the West and non-West through the lens of sampling of the world's religions' understanding of development, peace, justice and the hope for a human future. Through the analysis of the religious and ethical dimensions of global inequality and globalization, students will gain a clearer understanding of the role religion plays in envisioning and bringing forth a just world. Students cannot retain credit for both RLST 3365 and RLST 3366. (3 cr)

#### **Method of evaluation**

|            |     |
|------------|-----|
| assignment | 30% |
| essay      | 30% |
| final exam | 40% |

**Required text** - none

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## SOCIAL WORK

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### SWLF 1006EL 12

#### Introduction to Social Welfare

A survey of the history and development of social welfare in Canadian society. This course examines various social policies and their relevance for social welfare. Students may not retain credit for both SWLF 1006 and SWLF 1005 or NWLF/ISWK 1006. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 15% |
| assignments     | 55% |
| final exam      | 30% |

#### Required text

Turner, F. and Turner, J. (eds.), *Canadian Social Welfare* (6<sup>th</sup> ed.) 2009

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### SWLF 1007EL 12

#### Introduction to Social Work

A survey of the profession of social work, including early influences, the relationship between social analysis and social work practice, values and ethics and the factors that shape contemporary social work practice. The course also examines issues related to the delivery of social services. Students may not retain credit for both SWLF 1007 and SWLF 1005 or NWLF/ISWK 1007. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 45% |
| final exam      | 35% |

#### Required texts

Hick, S. and Stokes, J., *Social Work in Canada: An Introduction* (4<sup>th</sup> ed.) 2017

Mullaly, S., *The New Structural Social Work* (3<sup>rd</sup> ed.) 2007

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## SWLF 2106EL 12

### Political Economy of Social Welfare

This course traces the development of social programs in Canada from colonial times to the present day. It analyzes the origins, influences, present forms and relative effectiveness of social programs designed to meet human needs. Specific attention is given to issues related to social inequality, globalization, race, gender, and class. Prerequisite: SWLF 1006/1007 or permission of the School Director. Students may not retain credit for both SWLF 2106 and 2105. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 20% |
| assignments     | 50% |
| final exam      | 30% |

#### Required texts

Mullaly, B., *The New Structural Social Work: Ideology, Theory, Practice* (3<sup>rd</sup> ed.) 2007

Stanford, J., *Economics for Everyone, A Short Guide to the Economics of Capitalism* (2<sup>nd</sup> ed.) 2015

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## SWLF 2107EL 12

### Human Service Organizations

This course focuses on issues related to the delivery of human services, including agency mandates, structures, inter-relationships and professional practice issues. Prerequisite: SWLF 1006/1007 or permission of the School Director. Students may not retain credit for both SWLF 2107 and 2105. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 15% |
| assignments     | 60% |
| final exam      | 25% |

#### Required texts

Baines, D. (ed.), *Doing Anti-Oppressive Practice, Social Justice Social Work* (2<sup>nd</sup> ed.) 2011

Kennedy-Kish (Bell), B., Sinclair, R., Carniol, B. and Baines, D., *Case Critical, Social Services and Social Justice in Canada* (7<sup>th</sup> ed.) 2017

Mullaly, B., *The New Structural Social Work: Ideology, Theory, Practice* (3<sup>rd</sup> ed.) 2007

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## SWLF 3736EL 12

### Critical Perspectives On Disability

This course examines the social implications of disability in Canadian society. In particular, it examines issues that impact on the well-being of persons with disabilities, including poverty, education, unemployment, violence and gender. Topics include the evolution of public policies, social programs, and the perspectives used by human service professionals to frame disability issues. Open to all University students. Prerequisites: SWLF 1006/07 or NWLF/ISWK 1006/07. (3 cr)

#### Method of evaluation

|                 |     |
|-----------------|-----|
| online postings | 5%  |
| assignments     | 70% |
| final exam      | 25% |

#### Required text

Titchkosky, T. and Michalko, R., *Rethinking Normalcy: A Disability Studies Reader* 2009

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## SOCIOLOGY

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## SOCI 1015EL 12

### Understanding Society

A systematic introduction to understanding society, social structure, basic social institutions and their interrelations, the nature of social interactions, and the relationship between the individual and society. Particular attention is given to major issues within society such as power, social class, inequality, and the processes by which human nature and instincts become socially transformed and socially structured. These social issues are examined comparatively and with particular reference to Canadian society. The student is also introduced to major theoretical issues in sociology, the methods of sociology, and the rules of evidence in social science. This course is a prerequisite to all upper-year SOCI courses unless specifically waived by the department. (6 cr)

#### Method of evaluation

|                     |     |
|---------------------|-----|
| online postings     | 10% |
| assignments         | 45% |
| online midterm exam | 20% |
| final exam          | 25% |

#### Required texts

Lothian Murray, J., Linden, R. and Kendall, D., *Sociology in Our Times* (7<sup>th</sup> Canadian ed.) 2017

Buckley, J. *Fit to Print: The Canadian Student's Guide to Essay Writing* (8<sup>th</sup> ed.) 2013

**Optional text**

Brym, R., *Society in Question* (7<sup>th</sup> ed.) 2014

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**SOCI 2006EL 12**

**The Child and Society**

A course in the sociology of childhood with a focus on the social factors which affect the behaviour and development of children. Prerequisite: SOCI 1015 or permission of instructor. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| online postings     | 25% |
| learning activities | 25% |
| assignment          | 25% |
| final exam          | 25% |

**Required texts**

Leonard, M., *The Sociology of Children, Childhood and Generation* 2015

Mills, J. and Mills, R., *Childhood Studies: A Reader in Perspectives of Childhood* 2000

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**SOCI 2066EL 12**

**Explanations of Crime**

A study of the causes of crime with a main emphasis on crime in Canada. The Criminal Code is studied and crime is defined. Types of crimes are described and their quantity estimated. After considering causal explanations generally, several theories of crime are analyzed and evaluated. Students may not retain credit for both SOCI 2086/87 and SOCI 2085. Students may not receive credit for both SOCI 2066 and SOCI 2086. Prerequisite: SOCI 1015 or permission of instructor. (3 cr)

**Method of evaluation**

|                 |     |
|-----------------|-----|
| assignments     | 60% |
| online postings | 10% |
| final exam      | 30% |

**Required text** - none

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## **STAT 2126EL 12**

### **Introduction to Statistics**

(See description under “Statistics.”)

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## **SOCI 2127EL 12**

### **Research Methods and Data Analysis**

Examines research methods including observational techniques, survey research and advanced sampling methodology. Students will study a variety of inferential statistical procedures. Prerequisite: SOCI 1015. A minimum grade of 60% is required. (3 cr)

#### **Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 70% |
| final exam  | 30% |

#### **Required texts**

Bryman, A. & Bell, E., *Social Research Methods* (4<sup>th</sup> Canadian ed.) 2016

Schwandt, T., *Dictionary of Qualitative Inquiry* (4<sup>th</sup> ed.) 2015

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## **SOCI 2636EL 12**

### **Desire, Love and Work: Part One - The Social Making of Gender**

The primary objective of this course is to develop an understanding of the social making of gender in contemporary society. As a basis for this, anthropological and historical perspectives will also be covered. The focus of this course will be on a critical investigation of the social creation of gender and of the gendered division of labour and patriarchal social organization. The social making of normality and deviance in relation to gender will be explored. This course may be counted towards a concentration in Women’s Studies or the Certificate in Family Life Studies and Human Sexuality. Students may not retain credit for SOCI 3626/27 (or SOCI 3625) and SOCI 2636. Prerequisite: SOCI 1015 or permission of the instructor. (3 cr)

#### **Method of evaluation**

|                     |     |
|---------------------|-----|
| online postings     | 15% |
| 2 assignments       | 35% |
| online midterm exam | 20% |
| final exam          | 30% |

#### **Required text**

Kramer, L., *The Sociology of Gender: A Brief Introduction* (4<sup>th</sup> ed.) 2014

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## STATISTICS

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### STAT 2066EL 13

#### Business Statistics

This course introduces the application of statistics in the business workplace. It emphasizes the understanding of the underlying mathematical concepts of the statistical tools, as well as their application to support managerial decision making. Topics such as descriptive statistics, probability, probability distributions, statistical estimation, hypothesis testing with regard to proportions, means and variances of one or two populations, analysis of variance, and regression are covered. COMM 2066 is not considered equivalent to STAT 2126 and STAT 2246. Students may not retain credit for COMM 2066, STAT 1056, STAT 2606, STAT 2126, STAT 2246 and STAT 2066.

**Enrolment limited to 65.** Prerequisites: Grade 12 4U Advanced Functions (minimum 60%) or MATH 1912 or equivalent. (3 cr)

**Method of evaluation** – tba

**Required text** - tba

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### STAT 2126EL 12

#### Introduction to Statistics

Provides an introduction to basic statistical concepts and techniques that are common to all disciplines in the Social Sciences. The principal topics include data collection and description, the characteristics and features of the normal probability distribution, the formulation and testing of hypotheses, linear correlation and regression analyses. (3 cr)

**Method of evaluation**

|             |     |
|-------------|-----|
| assignments | 50% |
| final exam  | 50% |

**Required text**

Gravetter, F.J. and Wallnau, L.B., *Essentials of Statistics for the Behavioral Sciences* (8<sup>th</sup> ed.) 2014

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## THEATRE ARTS

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For more information on Theatre Arts courses, contact Thorneloe University at [thorneloedistance@laurentian.ca](mailto:thorneloedistance@laurentian.ca) or 705-673-1730, ext. 103.

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### THEA 3357EL 12

#### Canadian Theatre

*Thorneloe University*

This course studies Canadian theatre from its origins until the present day. Selected productions from each period are studied. Particular emphasis is placed on contemporary theatre. Students may not retain credit for both THEA 3357 and THEA 2357. (3 cr)

**Method of evaluation** - tba

**Required text** - tba

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## WOMEN'S, GENDER AND SEXUALITY STUDIES (formerly Women's Studies)

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For more information on Women's, Gender and Sexuality Studies courses, contact Thorneloe University at [thorneloedistance@laurentian.ca](mailto:thorneloedistance@laurentian.ca) or 705-673-1730, ext. 103.

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### WGSX 1005EL 12

#### Introduction to Women's Studies

*Thorneloe University*

This course introduces students to the critical study of gender and how it has increased our understanding of women, men, and their changing roles. Recognizing the diversity of women's experiences, the course examines the historical and contemporary contexts of social injustices facing women in Canada and globally. (6 cr)

**Method of evaluation**

|                    |     |
|--------------------|-----|
| online discussions | 15% |
| 2 assignments      | 15% |
| major paper        | 25% |

|              |     |
|--------------|-----|
| midterm test | 15% |
| final exam   | 30% |

**Required text**

Coursepack: Koolen, M. (ed.) *WGSX 1005 EL 12 Introduction to Women's Studies: Selected Readings*

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**WGSX 2036EL 12****Gender, Work and Families**

*Thorneloe University*

The focus of this course is on understanding women's work and men's work as gendered practices. Economics of paid and unpaid work at various scales of production and reproduction including the family and the nation state are examined. Students may not retain credit for both WGSX 2036 and WOMN 2035 or WOMN 2036 or WOMN 3035. (3 cr)

**Method of evaluation**

|                                    |     |
|------------------------------------|-----|
| class discussion and participation | 15% |
| critical reflection papers         | 30% |
| analysis paper                     | 25% |
| final exam                         | 30% |

**Required text**

Coursepack: Johnston, K. (ed.) *WGSX 2036 EL 12 Gender, Work and Families: Selected Readings*

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**WGSX 2107EL 12****Women and Popular Culture**

*Thorneloe University*

This course studies representations of women in popular art forms such as television, film, music, and pulp fiction. The course considers images of women in advertising and in narrative story lines and how they influence the status of women in contemporary science. (3 cr)

**Method of evaluation**

|                     |     |
|---------------------|-----|
| assignments         | 15% |
| online postings     | 20% |
| online midterm exam | 15% |
| research essay      | 25% |
| final exam          | 25% |

**Required text**

## **WGSX 2357EL 12**

### **Women and Aging**

*Thorneloe University*

The focus of this course will be on the problems women face as they age. Included in the course will be topics such as widowhood, poverty and the double standard of aging. Students will also consider the adequacy of initiatives which attempt to address the problems. (3 cr)

#### **Method of evaluation**

|                    |     |
|--------------------|-----|
| 8 worksheets       | 30% |
| midterm paper      | 20% |
| essay (1500 words) | 25% |
| final exam         | 25% |

**Required text** - none

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## **WGSX 2406EL 12**

### **Violence Against Women**

*Thorneloe University*

This course examines a number of different forms of violence against women and its emergence as a social problem. Students will become familiar with different theoretical approaches that shape the way men's violence against women is understood, studied and debated, including suggested causes and solutions. Students may not retain credit for both WGSX/WOMN 2406 and either WOMN 2405 or 3405. (3 cr)

#### **Method of evaluation**

|                     |     |
|---------------------|-----|
| 5 worksheets        | 40% |
| film or book review | 10% |
| essay               | 25% |
| final exam          | 25% |

#### **Required text**

Coursepack: Levan, A. (ed.), *WGSX 2406 EL 01/12 Violence Against Women: Selected Readings*

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## **WGSX 2456EL 12**

### **Women's Health Issues**

*Thorneloe University*

Explores issues of importance to women as providers and recipients of health care. The course considers various models of physical and mental health and analyses the origins and perspectives of the women's health movement. (3 cr)

#### **Method of evaluation**

|                          |     |
|--------------------------|-----|
| 8 worksheets             | 30% |
| midterm paper            | 20% |
| short essay (1500 words) | 25% |
| final exam               | 25% |

**Required text** - none

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## **WGSX 3306EL 12**

### **Female Sexualities**

*Thorneloe University*

This interdisciplinary course explores the complexities of female sexual identities, experiences and practices. Beginning from an understanding that sexuality is culturally and historically constructed, topics studied may include: historical, medical, and scientific discourses of female sexualities; female sexualities at the intersections of race, class, ethnicity, and disability; sex and representation. (3 cr)

#### **Method of evaluation**

|                          |     |
|--------------------------|-----|
| 8 worksheets (6% each)   | 48% |
| discussion paper (essay) | 12% |
| online discussion        | 10% |
| final exam               | 30% |

#### **Required texts**

Coursepack: Luhmann, S. and Warburton, R. (eds.) *WGSX 3306 EL 12 Female Sexualities: Selected Readings*

Johnson, M. L., *Jane Sexes It Up: True Confessions of Feminist Desire* 2002

Winterson, J., *Sexing the Cherry* 1989

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