



Master Lecturer Position in Architecture – Environmental Sustainability and Performance, Building Science, and Building Systems

The [McEwen School of Architecture](#) in the [Faculty of Science, Engineering and Architecture](#) at Laurentian University invites applications from suitably qualified candidates for a faculty position at the rank of Master Lecturer. The preferred start date is **July 1, 2027**.

A Master Lecturer is a full-time faculty teaching-focused position, with some course release for research or governance. The maximum teaching workload per academic year is twenty-four (24) credits of which 3 credits may be assigned for research or governance. Each trimester studio course is 6 credits, other courses are 3 credits. In addition to active engagement and participation in teaching, the successful candidate may contribute through service to the School, Faculty, University, and broader community. An on-campus presence is expected. Master Lecturers, full-time faculty members and as such, they have an equal voice in University and School governance, and have the same opportunities to teach undergraduate or graduate courses, including thesis supervision, development of curricula, etc. Salary and benefits for Master Lecturers at Laurentian University are commensurate with Professors. Master Lecturers are eligible for permanency (equivalent to tenure for Professors) after three years of full-time employment, and they may apply for merit salary increases every three years. In addition, Master Lecturers are eligible for a paid six-month professional development leave after six consecutive years of full-time service in the rank of Master Lecturer.

Applicants must have demonstrable expertise in **architectural systems design** and in teaching. Applicants must share how **sustainability** impacts their design and teaching or practice. In addition, successful candidates will have expertise in one or more of the following areas: **Environmental Sustainability and Performance, Building Science, and Building Systems**. The successful candidate may potentially teach Professional Practice and co-op courses.

Preference will be given to applicants with a minimum of 10 years of practice and/or teaching experience. A commitment to quality teaching (including professional mentorship) is essential.

All applicants must have a professional degree in architecture. Applicants with a professional degree in a directly related field may be considered if they have demonstrable experience teaching architectural design studio. Academic post-graduate specialized degrees are an asset. Practicing architects should demonstrate that they are registered interns or licensed members of a professional association, along with a proven design record. Fluency in written and spoken French will be considered an asset. Applicants should demonstrate support for the tri-cultural mandate of Laurentian and a commitment to promoting a diverse, inclusive and vibrant academic and work environment. The tri-

cultural mandate is a commitment to English, French, and Indigenous cultures and perspectives in education.

The successful candidate will have the following essential qualifications:

- A professional degree in Architecture. Applicants with a professional degree in a directly related field may be considered if they have demonstrable experience teaching architecture studio.
- A post- professional degree in a related area of expertise is an asset.
- Practicing architects should demonstrate that they are registered interns or licensed members of a professional association.
- Experience in teaching courses in architectural design and at least one of the areas of specialization: Environmental Sustainability and Performance, Building Science, and Building Systems. The successful candidate will have demonstrated a commitment to pedagogical and academic excellence in design, this may also include professional mentorship.
- A track record of design works related to one of the areas of specialization: Environmental Sustainability and Performance, Building Science, and Building Systems.
- Commitment to promoting a diverse, inclusive and vibrant academic and work environment.

The MSoA seeks innovative individuals with established records of design, practice, and a passion for teaching. Individuals should be ready to teach in the classroom, the design studio, fabrication labs, and in the field with local community groups and partnerships. The successful candidate will teach in both the undergraduate and graduate architecture programs and may participate in the administration and governance of the University, including service to MSoA committees and institution building. All faculty members are expected to teach architectural design in addition to developing expertise in a particular stream of the curriculum: Design, Culture, Technology, or Professional Practice. Laurentian is a bilingual university with a tricultural mandate, as such, fluency in French for this position is an asset.

Established in 2013, the McEwen School of Architecture (MSoA) is an award-winning state-of-the-art facility located in downtown Greater Sudbury, Ontario, Canada. The School offers a four-year pre-professional Bachelor of Architectural Studies (BAS) degree, followed by a two-year professional Master of Architecture degree (M.Arch), accredited by the Canadian Architectural Certification Board. Situated in northern Ontario, the MSoA focuses on design with wood, design/build, and community design projects. Our integrated co-operative program enables students to obtain practical experience through work-term placements in industry and in design or architecture offices. Francophone, First Nations, Métis, and Inuit student experience is central to the unique tri-cultural mandate of the program. The architecture program is delivered in English, with French language options for design studios, elective courses, and co-operative placements. Through the tri-cultural mandate and bilingual options, students are exposed to a unique array of methods, knowledge and direct experience that informs community-design and design-build exercises.

The Institute for Northern Housing Innovation (INHI) is a newly established Senate-Approved Research Centre at Laurentian University focused on improving housing affordability and sustainability. The new 3,200 square foot mass timber addition to the MSoA's downtown campus is conceived as both a living lab and a pillar of sustainable construction, enabling assembly testing, advanced manufacturing, and robotic fabrication research for students, faculty and industry alike. It aims to establish a nationally recognized training centre dedicated to advancing specialized education and strengthening industry and community partnerships.

Laurentian University, located on Atikameksheng Anishnawbek territory in Sudbury, Ontario, serves over 8000 students and is one of two bilingual universities in the province of Ontario. Committed to its bilingual, tri-cultural mandate, Laurentian University offers an outstanding university experience in English and French with a comprehensive approach to Indigenous education. Laurentian's beautiful, forested campus is surrounded by fresh-water lakes, conservation lands and hundreds of kilometres of cross-country and hiking trails while situated in the geographic centre of Greater Sudbury, northern Ontario's major urban centre (population 160,000). Laurentian University has close and productive ties to Science North, SNOLAB, Health Sciences North and multiple post-secondary institutions.

Application Requirements

Applications should include the following items:

- A cover letter which clearly indicates experience in the area(s) of expertise. The letter must also include one of the two statements about citizenship/resident status specified below.
- Complete and up-to-date *Curriculum vitae*, including a full list of publications.
- A teaching statement, which would contain a teaching philosophy, strategies for student engagement, etc.
- A portfolio of professional design works and/or design work by students taught by the Applicant.
- A statement providing evidence of incorporation of Equity, Diversity and Inclusion (EDI) into teaching.
- Names and full contact information for three professional or academic referees.

The application package, inclusive of all documents, should be sent electronically as a single PDF file to: Office of Provost and Vice-president Academic at academic-careers@laurentian.ca with the following subject line: ***Application for Master Lecturer position in Architecture: Environmental Sustainability and Performance, Building Science, and Building Systems.*** Review of applications will begin on **January 1, 2027** but applications will be accepted until the position is filled.

Further information about the position should be directed to the Office of Provost and Vice-president Academic.

Laurentian University is an inclusive and welcoming community committed to employment equity. Applications are encouraged from members of equity-seeking communities including

women, racialized and Indigenous persons, persons with disabilities, and persons of all sexual orientations and gender identities/expressions. Laurentian University's bilingualism policy (Section 7.3.b) provides a provision regarding the language requirement for persons self-identifying as First Nations, Métis or Inuit. (<https://laurentian.ca/bilingualism>) The successful candidate will be part of the Laurentian University Faculty Association (LUFA). Applicants are encouraged to consult the Collective Agreement at www.lufappul.ca. The minimum salary for a Master Lecturer is set at \$74,587.36, with additional increments awarded for relevant experience in accordance with the Laurentian University Faculty Association Collective Agreement.

Laurentian University is committed to providing an inclusive and barrier free experience to applicants with accessibility needs. Requests for accommodation can be made at any stage during the recruitment process. Please contact the Office of the Provost and Vice-President Academic for more information (pvpa@laurentian.ca).

All qualified persons are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applicants must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen/ permanent resident of Canada" in their cover letter. Applications that do not include this information will be deemed incomplete.